STANDARDS (NCSS)

Students will be able to:
- Identify and describe the location of various people of the Revolutionary period
- Analyze events before, during & after the war and the effects on our new nation
- Compare and contrast life during the Revolutionary period with their lives today
- Examine the cultural influences of different groups during this period

Standards: I, Culture, II. Time, Continuity & Change, V. Individuals, Groups & Institutions, VI. Power, Authority & Governance

Differentiations – student and teacher

Content: knowledge, concepts, skills
- Identify prominent people of this time
- Examine colonial life from different multicultural perspectives
- Research events before, during & after Revolutionary War
- Examine the architecture of this period
- Compare and contrast the city side and countryside

Process: instructional strategies, materials
- Keep a journal
- Create a class timeline
- Role play the Battle of Rhode Island
- Reenact childhood games

Product: demonstration of material learned
- Create a poster advertising for a job during the colonial period
- Compose an essay detailing the impact of jobs on daily life
- Create a board game depicting the British occupation of Aquidneck Island
- Final Assessment: Create a picture book which details their learning in this unit

Grade Levels: Grade 4

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