

Grade Levels: Grade 4

**STANDARDS (NCSS)**

**Students will be able to:**

- Identify and describe the location of various people of the Revolutionary period**
- Analyze events before, during & after the war and the effects on our new nation**
- Compare and contrast life during the Revolutionary period with their lives today**
- Examine the cultural influences of different groups during this period**

Standards: I. Culture, II. Time, Continuity & Change, V. Individuals, Groups & Institutions, VI. Power, Authority & Governance

**Differentiations – student and teacher**

**Content:** knowledge, concepts, skills

Identify prominent people of this time

Examine colonial life from different multicultural perspectives

Research events before, during & after Revolutionary War

Examine the architecture of this period

Compare and contrast the city side and countryside

**Process:** instructional strategies, materials

Keep a journal

Create a class timeline

Role play the Battle of Rhode Island

Reenact childhood games

**Product:** demonstration of material learned

Create a poster advertising for a job during the colonial period

Compose an essay detailing the impact of jobs on daily life

Create a board game depicting the British occupation of Aquidneck Island

Final Assessment: Create a picture book which details their learning in this unit