Lesson 3
The Battle of Rhode Island

Subject Area: Social Studies, Language Arts and Drama

Time Frame: 5 40 minute class periods

Objectives: The students will be able to:

- Describe the Battle of Rhode Island.
- Determine the importance of the Battle of Rhode Island had on the outcome of the Revolutionary War.
- Explain the contribution of African American Slaves in the Battle of Rhode Island.

Materials:

- Play
- *The Black Regimen of the American Revolution* by Linda Crotta Brennan
- *First Heroes for Freedom* by Marcia Bjerregaard
- Markers
- Chart paper or overhead transparencies
- Anticipation Guide
- Reading reflection organizer

Learner factors:

Instruction will be differentiated by using two levels of text about the Battle of Rhode Island. Students significantly below grade level will have the reading read to them or listen to the books/articles on tapes. Assignments may be modified or extended as needed. Difficult vocabulary and concepts will be discussed for non-native speakers.

Motivational Activity:

Students will complete an anticipation guide to activate prior knowledge and to guide the instruction for this unit.

Lesson Development:

1. Activate and assess children’s prior knowledge through the anticipation guide.
2. Students will record their new learning regarding the Battle of Rhode Island as they read.
3. Students will meet in small groups to share their learning and prepare their visual (overhead or chart paper)
4. Groups will share their learning while their classmates complete their charts.
5. Students will read the play and act it out for the third grade classes.
6. Students will return to their anticipation guides where they will reflect on their new learning.

Closure:
After students share their visuals, a class discussion will transpire. Students will discuss their new learning and reflect on it.

Follow Up/Tie In:
This is one in a series of eight lessons. Students may visit Patriots Park in Portsmouth to view the monument to the Black Regimen.

Student Assessment:
Students will complete the post reading sections of the anticipation guide and reflect on what they learned and misconceptions they may have had.