

Lesson 4

What was it like to be a child on Aquidneck Island during the Revolutionary War?

Subject Area: Social Studies and Language Arts

Time Frame: 3 40 minute class periods

Objectives: The students will be able to:

- Describe the daily life of a child on colonial Aquidneck Island.
- Compare and contrast their lives with the life of a colonial child.
- Identify resources available to Aquidneck Island residents.

Materials:

Book: *Colonial Childhood*

Paper

Colonial toys and games (included in kit)

Learner factors:

Instruction will be differentiated by using to levels of text about the Battle of Rhode Island. Students significantly below grade level will have the reading read to them or listen to the books/articles on tapes. Assignments may be modified or extended as needed. Difficult vocabulary and concepts will be discussed for non-native speakers.

Motivational Activity:

Teacher will read *Colonial Childhood* to the class and discuss how the life of a colonial child may have differed from a child today.

Lesson Development:

1. Teacher will read *Colonial Childhood* to children.
2. Class will have discussion in which they compare their lives with the life of a colonial child.
3. Students complete a Venn Diagram in pairs.
4. Students share out to make a class Venn Diagram.
5. Teacher models colonial toys.
6. Toys are placed in centers, children rotate to play all games.
7. Students are asked to design a toy that a colonial child using resources that are found on Aquidneck Island.

Closure:

Students share their toy designs with the class.

Follow Up/Tie In:

This is one of eight lessons in this unit.

Student Assessment:

Students will be assessed on their design and the resources that they used.