Lesson 7

Colonial Religions

Subject area: Social Studies, Language Arts

Time Frame: 4 40 minute class periods

Objectives: The students will be able to:

- Identify various colonial religions and their founders
- Examine the impact of these religions on Aquidneck Island communities
- Explain the relationship between religion and independence in colonial times

Materials:

- Computers
- Trade books
- Chart paper, markers
- Diversity Works by The Newport Historical Society

Learner Factors:

- Instruction will be differentiated by using several levels of text about religious leaders and religions. Students significantly below grade level will have the text read to them. Assignments may be modified or extended as needed.
- Difficult vocabulary and concepts will be discussed with non-native speakers.

Motivational Activity:

- Teacher will read “Roger Williams” biography to the class. The class will discuss freedom of religion as part of independence.

Lesson Development:

- Teacher gives each student a religion or religious founder to research. See appendix
- The child with the religion pairs up with the child with the religious leader after completing their research.
- These students share their work with the class by making a visual (poster).

Closure:

- Students finish discussing freedom of religion and independence

Follow up/Tie in:

- This is one of a series of eight lessons.
• Students may visit these places of worship: Touro Synagogue, St. Joseph’s Church, and Trinity Church. Great Friends Meeting House, Seventh Day Baptist Meeting House and Union Congregational Church

Assessment: Teacher will assess the student poster.

Appendix:
• Anne Hutchinson
• John Clarke
• Tacy Hubbard
• William Hiscox
• George Fox
• Anglicans
• Quakers
• Baptists
• Seventh Day Baptists
• Jewish Faith