Lesson #4 - Immigration to Aquidneck Island

Subject Area: Social Studies

Grade: 4/5

Time Frame: 2 – 45 minute period

Objectives: By this lesson, the students will understand why immigrants settled in certain geographic areas by making and labeling a map of Aquidneck Island. They will be able to examine and show how maps can give different information, for example, weather, physical, city, and tourist sights.

Standards: III

Materials:
- For the Bulletin board, a large map of Aquidneck Island. (enclosed)
- Masking tape or pushpins.
- A xerox copy of the same map for each child.
- Other types of maps, physical, city, weather, and tourist sights to show that maps can show many different types of information, refer to textbook.

Learner Factors: This activity will benefit the visual and auditory learners by the presentation and participation of building the map of Aquidneck Island on the bulletin board. The kinesthetic learners will benefit from making and labeling their own individual map of Aquidneck Island.

Motivational Activity: To begin the lesson the students will be introduced to the many different kinds of maps and discuss their uses in everyday life. Review the important parts of a map including the compass rose, map key, and scale.
**Lesson Development:** As a whole class the students will match the names of the land and bodies of water on the bulletin board. As it is done orally as a whole group the students fill in the names on their individual maps. The children color the water blue and leave the land white for further information that may be added. This is kept in their folder for further use in the project.

**Closure:** By observing the map the students will brainstorm and discuss where they think the immigrants settled on Aquidneck Island and why they settled on this part of the island.

**Follow-Up:** In the next lesson, the students will be looking at African American immigrants and the influence of the economic impact on Aquidneck Island.

**Extended Activity:**
- Students can compare the map of Aquidneck Island with other maps showing immigration in other states or cities.

**Student Assessment:** As the lesson is progressing, the teacher will check to assess that the students are labeling the map correctly.