Subject Area:
Marble House overview, and pre-visit information

Grade Level:
five and six

Time Frame:
Four class periods of 60 minutes. More time may be used if the teacher feels that it will better fit the needs of the students as well as for technological use in the classroom.

Objectives: Students will:
1. become familiar with the historical facts that are important to the Marble House and the time in history.
2. become familiar with some of the rooms in the Marble House.
3. be able to name two types of marble used in the Marble House.
4. be able to name the architectural style of columns that are used in the Marble House.

National Council for Social Studies Standards Used:
2d. identify and use processes important to reconstruction and reinterpret ing the past, such as using a variety of sources, providing, validating, and weighing evidence for claims, checking credibility of sources, and searching for causality.
3g. describe how people create places that reflect cultural values and ideals as they build neighborhoods, parks, shopping centers, and the like.
3i. describe ways that historical events have been influenced by, and have influenced physical and human geographic factors in local, regional, national, and global settings.
4b. describe personal connections to place-as associated with community, nation, and world.
5a. demonstrate an understanding of concepts such as role, status, and social class in describing the interactions and social groups.
**Learner Factors:**

Differentiated Ideas and Extensions are available at the end of the unit.

**Materials:**

1. ROM Historic Newport Mansions (included in kit)
2. Historical information fact sheet to share with students.
3. Marble House questions for the end of day one

**Lesson:**

1. Teacher will share with the students and oral presentation of historical facts. (see historical information fact sheet) Students may want to take notes.

2. When finished, the teacher can have students visit the CD-ROM of Historic Newport Mansions. Prior to the CD-ROM tour students should look at the questions that will need to be answered at the end of the first day. This will aide in the type of notes the students may take.

   **For the CD-ROM experience, take these steps:**
   a. Start CD wait until the virtual sight seeing experience is seen.
   b. Now go to video. When done
   c. Go to the virtual tour
   d. Click on Marble House. **Listen to history take notes as needed.**
   e. Click on the Auto Tour and watch as the computer gives you a tour of several rooms in the Marble House.

3. When students are finished with the CD-ROM tour they should take the questions for the end of day one. These questions are based on the oral presentation and the virtual tour. These questions can be used as an informal assessment or for use in discussion groups.