

Grade Levels: 5-8

**STANDARDS (NCSS)**

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| <b>E2</b> – Writing: Research Paper, Persuasive Essay                        | <b>SS7</b> – Production, Distribution, and Consumption |
| <b>E3</b> – Speaking, Listening and Viewing: Oral Presentation               | <b>SS8</b> – Science, Technology, Society              |
| <b>E5</b> – Literature: Produce work in genre, Newspaper/Informative Article | <b>SS11</b> - Technology                               |
| <b>SS2</b> – Time, Continuity and Change                                     |  |
| <b>SS3</b> – People, Places, Environment                                     |  |
| <b>SS4</b> – Individual Development and Identity                             |  |
| <b>SS5</b> – Individuals and Groups  |  |

**Differentiations – student and teacher**

**Content:** knowledge, concepts, skills

- Timeline
- Chronological Order
- Cause and Effect
- MVPs (Most Valuable Points)
- Compare and Contrast
- Oral Presentation
- Research
- Note Taking
- Line Graph
- Bar Graph
- Persuasive Essay
- Demonstrate Evidence/Cite Text
- Reading Newspaper/Cover Story

**Process:** instructional strategies, materials

- Anticipation Guide/Activate Schema
- Graphic Organizer
- Criteria Sheet
- Small Group Instruction
- Rubrics
- Venn Diagram
- Topic List/Data Lists
- Brainstorming
- Technology/Excel
- Checklist
- Jigsaw and/or Scaffold Text for Reading Levels
- 5Ws

**Product:** demonstration of material learned

- Timeline
- Superior Sentences
- Paragraph Summary
- MVPs
- Research Paper
- Population Line Graph
- Advertisement Ad
- Persuasive Essay
- Newspaper Article/Cover Story

## Assessment:

Timeline, Superior Sentences, Paragraph Summary, MVPs,  
Research Paper, Population Line Graph, Advertisement Ad,  
Persuasive Essay and Newspaper Article

**Grouping:** flexible, skill,  
cooperative, multiage, other...

Independent  
Paired/partners  
Small Group  
Whole Group

Readiness Level

Interest Level

**Community Resources:** guest speakers, field trip sites....

Historical Preservation Society (contact)  
Local Sites (topic choices)

**Time Frame:**

#1	3 days
#2	3 days
#3	2 days
#4	5 days
#5	3 days
#6	2 days
#7	4 days
#8	3 days

## Teacher Resources / Technology:

- Overheads & Projector
- Dry Erase Timeline
- Internet
- Excel
- Library
- Resource Folders (in kit)
- Local Newspapers

## Children's Literature: