McKillop Library’s mission is to support the Salve Regina University community in developing lifelong skills in critical thinking, research, and information literacy, by providing distinctive collections, services, facilities, and programs.
The 2016-2017 academic year was a busy one for McKillop Library. Library staff made significant strides toward our goal of supporting the university’s mission and strategic imperatives. Helping students achieve academic excellence through teaching and research Librarians continued to help the Salve community become expert researchers and responsible information consumers and creators. Librarians worked with departments to help students learn how to develop good questions, evaluate online information, and expertly navigate academic and freely available research tools. Librarian liaisons worked especially closely with the Departments of Nursing, History, Education, Biology, and the doctoral program in the humanities. Ultimately, the library seeks to collaborate with departments to create information literacy plans which scaffold key skills over Salve students’ four years. Recognizing the challenge of paying for college, as well as the promise of open access materials, the library was instrumental in Salve Regina joining the Rhode Island Open Textbook Initiative. Librarians also continued to diversify our collections to represent a broad range of intellectual and literary achievements of diverse groups. Librarians also continued to support growing academic programs.

Supporting our diverse community The library hosted events and displays that encouraged exploration and discussion of Mercy critical traditions. Respondent to the library’s annual survey: “I feel comfortable and safe there. The library feels like my own personal safe haven. I’m glad to have a place I can go to not only to study, but also to relax and just focus on my own personal safe haven. The library feels like my own personal safe haven.”

Summary

The 2016-2017 academic year was a busy one for McKillop Library. Library staff made significant strides toward our goal of supporting the university’s mission and strategic imperatives. Helping students achieve academic excellence through teaching and research Librarians continued to help the Salve community become expert researchers and responsible information consumers and creators. Librarians worked with departments to help students learn how to develop good questions, evaluate online information, and expertly navigate academic and freely available research tools. Librarian liaisons worked especially closely with the Departments of Nursing, History, Education, Biology, and the doctoral program in the humanities. Ultimately, the library seeks to collaborate with departments to create information literacy plans which scaffold key skills over Salve students’ four years. Recognizing the challenge of paying for college, as well as the promise of open access materials, the library was instrumental in Salve Regina joining the Rhode Island Open Textbook Initiative. Librarians also continued to diversify our collections to represent a broad range of intellectual and literary traditions.

Creating and strengthening community engagements The library continued several initiatives in the broader community and began new ones. Library staff participated in planning for a cultural landscapes project with the Newport Tree Society; donated library materials to Project Book, Better World Books, and Wyatt Detention Center; hosted boxes for the donation of clothes, collected Thanksgiving food donations, and maintained a free books shelf for the community.

The library also continued a cooperative agreement with the Newport Preservation Society and the Newport Historical Society, allowing research fellows to use library resources. Library staff also participated in the Department of Education’s March into Reading planning.

Contributing to the social change model of student transformation Library special events staff coordinated with the Center for Student Development to tailor our events to support the Navigator Program. Understanding the social change model, the library also focused on promoting informed intellectual, artistic, and civic involvement through events, displays, and library research instruction.

In addition, librarians mentored and engaged with students in formal and informal roles. John Lane continued his role as faculty co-mentor to the men’s basketball team. Lori Barile was appointed Class Librarian to the class of 2020 and liaison to the student government association. Genna Duplisea hosted three interns and submitted a winning application for student employee of the year for Brittany Fox ’18, who went on to win this honor statewide.
Teaching and Research

McKillop Library’s research and instruction program promotes academic excellence, lifelong learning, and informed citizenship through development of advanced research skills.

Teaching and Research

Facilitating information literacy is a key part of the library's mission in support of the university's impera-
tive to improve the level of academic excellence and to foster engaged and informed citizenship. Our goal is to work with faculty to thoughtfully integrate infor-
mation literacy outcomes and assessment throughout core and departmental curricula. If successful at the end of their four years, Salve Regina graduates enter-
ing their professions will be able to identify research questions in their day-to-day work, know how to ask them, master where to best seek answers, and understand how to evaluate the credibility and quality of the answers they find. Salve students pursuing graduate degrees will possess advanced research skills to excel in graduate school, including how to ask increasingly complex questions as they conduct the long-term research that upper-level degrees demand. All students will be able to expertly leverage library tools like databases and catalogs, as well as open web tools like Google and Google Scholar to engage in the scholarly conversation.

In accordance with Salve Regina’s mission, graduates should become responsible and ethical consumers and creators of information and understand their role in the vast, constantly evolving information landscape. They should understand their duties as citizens in an information-drenched society, using credible informa-
tion to continue to learn and work toward a world that is harmonious, just, and merciful.

In 2016-2017 we developed this program in several areas:

First Year Transitions

Recognizing research showing that freshmen students who interact with their academic library in their first semester have better retention and academic out-
comes, the library launched The McKillop Maneuver, an orientation to the library for new students. FYI students followed clues given by the Salve Seahawk in short Instagram videos to visit services available in the library building. The new format for this activity made it less successful than the Fall 2015 McKillop Maneuver, and library staff are looking at new ways to incorporate a freshman library orientation into students' first year.

University Seminars

In order to provide first year students with baseline research skills for academic success, librarians reached out to all University Seminar faculty to offer instruc-
tion. Roughly half responded, and librarians taught customized research classes to 14 sections of UNIV 101 and 18 sections of UNIV 102, reaching a total of 519 students. These sessions covered topics includ-
ing evaluation of information sources, search strate-
gies for locating scholarly sources, and the ethical use of information through proper citation methods.

Librarians also worked with the Writing Center, the Center for Teaching and Learning, and faculty facili-
tators by hosting discussions about integrating information literacy concepts into university seminar classes. Faculty facilitators engaged librarians in lively discussions about pedagogy and changes in research, and went on to lead sessions for their colleagues in university seminars communities of practice over the year.

Nursing Department

Research and Instruction Librarian Ingrid Levin col-
lected with the Department of Nursing to develop the research skills of nursing students through in-class instruction in 10 nursing classes. This instruction reached all freshmen nursing students through McKillop. Research and Evidence-Based Practice, and provided more research consultations with doctoral students who are working on in-depth research projects.

To better serve the nursing program and other classes meeting at the Warwick campus, the library arranged for a new book delivery service from McKillop Library to the Warwick campus and publicized this new service.

Education Department

Rhode Island Standards for Educator Preparation require evidence that information literacy outcomes have been addressed. The library is working with the Department of Education to move in this direction, with the goal of building an information literacy pro-
gram that is formally integrated into the four years of the program, so that students build on their skills and are able to understand and apply advanced research concepts that they can use as professionals and in graduate school.

To this end, Curriculum Resource Librarian Sue Small collaborated with faculty to develop an information literacy plan that is integrated into the education curriculum. As demonstrated on the graph above right, the number of classes taught for the Depart-
ment of Education in the Janet L. Robinson Curriculum Resource Library (CRC) has been steadily increasing.

Last year, Sue taught 40 instruction sessions in education classes, reaching 413 students. Such work represents a valuable model and pilot for future col-
laborations with other academic departments.

English/Communications Department

In response to rising concern about the phenomenon of fake news, the library collaborated with English and communications faculty members Matthew Ramsey and Madeleine Esch, as well as the editorial board of Salve’s student newspaper Mosaic to hold a “Fact Check Boot Camp” in April. Sixteen teams of students competed, using a rubric of strategies to fact check and evaluate three news articles. Over 50 students took part. Student editors Marissa Ballard and Lily Jones, along with librarians Dawn Emelieff and Kiki Butler provided an overview of the problem of fake news and six fact-checking strategies. To highlight the issues surrounding Fact Check Boot Camp for the en-
tire Salve community, librarians also created a display highlighting such issues as how to spot bias in news articles, the Society of Professional Journalists’ Code of Ethics, and anatomy of a news website.

Biology Department

All biology majors were introduced to research in the biological sciences through their BSC 111 General Biol-
ogy sections. Librarian Olga Verbeek guides students through a three-hour laboratory exercise that gives students hands-on experience with the research pro-
cess and familiarizes them with the scholarly literature in their field.

Administration of Justice

Librarian John Lewis provided introductory informa-
tion literacy classes to all majors in the Department of Administration of Justice, through ADJ 110, the American Judicial System. This class covers tools of Administration of Justice, through ADJ 110, the American Judicial System. This class covers tools

...
McKillop Library is a space of civic engagement on campus, and a venue for quiet study, reflection, discussion of ideas, and research. Library spaces are diverse and flexible, with areas and technology to work in groups and individually.

### Library Technology

#### Technology Services Librarian

Library Technology Services Librarian Loni Barile and the Office of Information Technology have collaborated on upgrades to improve user experience in study and presentation rooms this year. Improvements to the McKillop Special Collections room 109, which is used for meetings and events, included reseated electronic screen, projector, wireless microphone, and options to connect laptops and devices to the projector for a seamless presentation experience. The technology interface was upgraded in study room 217, which is used for study, meetings, and teleconferencing. Installation of a new touch panel control has improved the usability for controlling the various components such as the connected PC, cable TV, and connecting personal devices such as laptops and mobile devices to the display. A new Cricut die cutting machine, laminator, glue gun, button maker, and presentation and graphing calculators are also available through the Makerspace.

#### Makerspace

The Library’s Makerspace is a campus creation space, with students using tools such as a 3-Cut die cutting machine, Laminator, glue gun, button maker, and presentation and craft supplies. The Makerspace is popular with students creating presentations, planning lessons for their student teaching assignments, or building off of steam. Special Programs Librarian Librarian Kiki Butler and Evening Circulation Supervisor Beth Blycker Koll also coordinated monthly crafting in the Makerspace events, where students would come on a Sunday afternoon to learn how to use Makerspace tools and make a seasonal craft. The library also put out a suggestion box so that students can request new equipment.

### Library Events

#### McKinley Library Events

The library’s event program delivers library spaces with intellectually and aesthetically stimulating talks, discussion panels, workshops, and interactive installations while engaging civic engagement. This year the library hosted a record 52 events and 36 displays. To ensure that our events serve academic and community needs, most were co-planned with student groups and academic and administrative departments.

### Art in the Library

Responding to student requests for more art in the library, we collaborated with several groups to host art shows and poetry. Visiting artist Jim Terry mounted his sabbatical work and presented an art talk on his artistic practice for Salve Regina art students. Guide of Scholars photography students mounted an art show and art opening party. Newporter's Poetry in the Wild, coordinated with Dr. Jamie Claracengo, came to the library with interactive installations and poetry created by Salve Regina students and Newporter school children.

### Collaboration with Health and Counseling Services

In an effort to help students develop healthy habits, Technology Services Librarian Loni Barile and Special Programs Librarian Beth Blycker Koll worked with Health Services and Counseling Services to mount an interactive display for Eating Disorder Awareness Week and a mental health break with yoga and herbal tea during exams.

#### McKinley Library Events

McKillop Library teamed up with the English/Communications department and students Marcus Balliet and Patty Simcak to participate in the American Library Association’s Banned Books Week. This year’s theme highlighted the fact that authors from diverse backgrounds are most likely to be challenged or banned, and the library’s events reflected this. There was a Blind Date with a Banned Book table inside Milly Hall, where students could check out unapproved mystery books with a history of being challenged or banned. The library also hosted the Banned Books Read Out, where members of the Salve community read their favorite banned book, especially by authors from diverse perspectives, and described why the book was challenged or banned. There was also a banned book movie night showing the often challenged Color Purple, with a student-led discussion of why this work has proven so controversial.

#### Earth Day Week Events

Crow by Michelle Alexander and were invited to a book discussion group at Diversity and Inclusion. Participants signed out free copies of The New Jim Crow Campus Read and discussed the motivating and challenging read. Participants also registered to vote and joined the voter registration and absentee ballot rules, printed applications, helped student registered voters learn how to register people, and mailed 109 absentee ballots or voter registrations.

#### Student Presentations

The library provided space for students to present their research as well, with three panel discussions for Women & Gender Studies 101, “Talking about LGBTQ Issues,” “Gender and Race,” and “Baby Hair and Afro: How Race and Gender Interact,” featuring Student Presentations. The library also hosted publication receptions for each issue of Salve Regina’s student literary magazine, The Willow, poetry readings for a creative writing class, and a 2-credit class for English 327, about faculty members’ favorite young adult literature.

#### Library Therapy Board

A new Therapy Board has been created, with destress, self-care, self-love, and personal growth sections.

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University Archives & Special Collections preserves and provides access to the historical materials related to Salve Regina, the city of Newport, and beyond. It serves the entire Salve Regina community—students, faculty, alumni, and staff—as well as the public.

Research Archivist
University Archives and Special Collections Librarian Gema Duplisea serves a significant outreach role in highlighting the heritage of Salve Regina, and answered 134 reference requests or questions regarding University Archives and Special Collections materials this year. Questions were received from 12 faculty (9%), 46 staff (34%), 48 students (34.5%), 4 alumni (3%), and 26 public (19.4%).

Library Archivist
The archivist taught 9 instruction sessions in 2016-2017, including 2 Ph.D dissertation. She also created an example dissertation document fall and spring, and oversaw the deposit of 13, both in hard copy to the archives and electronically to ProQuest. She also consulted with Ph.D candidates on all dissertations defended in the fall and spring, and oversaw the deposit of 13, both in hard copy to the archives and electronically to ProQuest. She also helped students to think about how historic narratives can be constructed from evidence, and how the work of archivists makes those narratives possible. Students interested in archives also learned the basics of processing archival material.

Library Staff
The archivist developed classes to encourage critical thinking and use of technology with primary sources, teaching students how to evaluate historic images out of context on the Internet, as well as how to digitize and archive images. These classes encouraged students to think about how historic narratives can be constructed from evidence, and how the work of archivists makes those narratives possible. Students interested in archives also learned the basics of processing archival material.

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Leadership Development

Conferences Attended

Society of American Archivists Annual Meeting in Atlanta, Georgia – Genna Duplisea. Sponsored by the Collective Wisdom cohort.


Rhode Island Historical Society’s Making History & Heritage Happen Digitization Certification at RISD – Genna Duplisea.

Northeast Business & Economics Association meeting at West Point, New York – John Lewis presented “Green Consumers or Green-Wild Goose Chase: Market Demand as a Determinant of Eco-Innovation in the Purchase of Refrigerators”.

Electronic Resources Management Information Group (ERMIN)
“Electronic Resources Management Toolkit” workshop at Lesley College, Cambridge MA – John Lewis

NERCOMP in Providence – Olga Verbeek and Lori Barile

“Reserve It” sponsored by ACRL Access Services Interest Group, at Holy Cross – Beth Blycker Koll

Great Lakes Digital Commons User Group Meeting – Olga Verbeek

2017 OCLC Developer Conference in Dublin, OH – Olga Verbeek

“Envisioning the Future of Resource Sharing in Rhode Island: Aspiration Meets Practicality” – Lisa Underhill helped to organize the event. At the event, Lisa introduced keynote speaker Marshall Breeding.

Committee Participation

Collective Wisdom cohort of librarians, archivists, and museum professionals organized by the Coalition to Advance Learning in Libraries, Archives, and Museums – Genna Duplisea. This cohort collaborated on cross-sector projects, standards, and understanding, and published a white paper, Collective Wisdom: An Exploration of Library, Archives, and Museum Cultures, in spring 2017.

Archivists Responding to Climate Change (Project ARCC) – Genna Duplisea. Genna organized archivist representation at the Boston March for Science and People’s Climate Mobilization in April 2017.

Newport archives monthly conversations and repository tours – Genna Duplisea.

Rhode Island Textbook Initiative work group – John Lewis

HELIN E-Resources Affinity Group – John Lewis, co-chair

CRLAI & GPNIE Government Documents committees – John Lewis

HELIN (local academic library consortium) Executive Board of Directors – Dawn Emselfelt, vice chair

New England Chapter of the Association of College and Research Libraries’ Scholarship and Awards Committee – Dawn Emselfelt, co-chair

Board of the Consortium of Rhode Island and Academic and Research Libraries – Dawn Emselfelt

HELIN Access Services Affinity Group – Joe Foley, chair

HELIN Discovery Affinity Group – Olga Verbeek, Ingrid Levin

URL Website task force – Olga Verbeek

URi Graduate School of Library and Information Studies/Technology committee – Olga Verbeek

LORI Resource Sharing Working Group – Lisa Underhill, chair

Trainings and Classes

Webinars, trainings, and meetings about implementing Worldshare Management Systems – library staff from all departments participated in hundreds of hours for successful migration and configuration.

Advice on how to perform an online library free speech training program – John Lewis, mentor.

Community of Practice: Information Literacy Instruction – All librarians participated in monthly meetings. The goal of this group is to keep up with emerging pedagogies and improve student engagement and outcomes.


“RAMICO (Rhode Island Archives and Manuscripts Collections Online) meetups/training sessions” – Genna Duplisea, in Newport and Providence. Genna will be serving on a committee on converting the repository finding aids from EAD 2002 to the new EAD3 standard.

“Beacon Webinar, Proximity-Based Messaging: How Indiana State Engages its Campus with Beacons” – Lori Barile

“Improve your instruction with classroom assessment techniques: a conversation,” webinar – Lori Barile

“Solve Regina Toastmasters Club” – Joe Foley

“Educating Patrons about Fake News Workshop” – Joe Foley, at Warwick Public Library.

“I 4-week online class, Dealing with Fake News” – Joe Foley, sponsored by Library Journal

“Open Stack/Open Educational Resources Webinar” – John Lewis

“Webinars: Procedures for Expanded Interlibrary Loan Delivery between Massachusetts and Rhode Island” – Adam Salisbury

“ARTI04, Adobe Photoshop” – Erik Butler

“Webinar: Foundas and Penrell Literary Continuum - Take a Deeper Dive” – Sue Small


“Webinar: New features in PsychInfo for Elsiv” – Ingrid Levin


“6-week online class: Translating the ACRL Framework for Information Literacy into Our Teaching Practices, offered by Library Juice Academy” – Ingrid Levin

“Outlook 2016 certification classes” – Lori Barile

Papers


Stafﬁng Changes

Bea Grimmitti joined the library as Evening Circulation Supervisor.

Evening Circulation Supervisor Beth Blycker Kol’s was extended to an 11-month appointment.

Nancy Barta-Norton joined the library as Collections Services Specialist.

Lisa Underhill, Collections Services Associate, left the library to begin a new career.

Leadership Development: Students

University Archives and Special Collections work-study student Brittany Fox ‘16 received awards for Student Employee of the Month in October 2016, Student Employee of the Year for Salve Regina, and Student Employee of the Year in Rhode Island. Brittany learned valuable skills in project management, digitization, and description which will serve her well in any career.

Toward the library’s mission of supporting new and potential librarians, John Lewis and the library’s reference staff supervised and trained University of Rhode Island Graduate School of Library and Information Studies intern Genna Duplisea. Library staff also advised Salve Regina students considering a career in libraries and archives, including Mollie Suprenant, who received a full scholarship to Simmons College Graduate School of Library and Information Science.

Book Reviews

Ingrid Levin wrote five book reviews for Library Journal: The Stranger in the Grotes by Michael Finkel; On this Page by Marc Elliot; In Love and Struggle by Stephen Ward; Caged Eyes by Lynn Hall; and The Icon Hunter by Tasodita Hadjifoti.


Students studying in the BookEnds Cafe

Photo by Beth Blycker Kol
Holdings

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<td>160,888</td>
<td>158,092</td>
<td>156,088</td>
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<td>E-Book titles</td>
<td>291,064</td>
<td>290,188</td>
<td>267,130</td>
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<td>Monographs acquired</td>
<td>1,638</td>
<td>2,004</td>
<td>2,816</td>
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<td>E-Journal titles</td>
<td>67,608</td>
<td>65,303</td>
<td>&gt;65,000*</td>
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<td>Electronic databases (paid)</td>
<td>65</td>
<td>66</td>
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<td>7,557</td>
<td>6,701</td>
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<td>47,179</td>
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<td>125,808</td>
<td>107,313</td>
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Use of Library Materials

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<tr>
<td>Circulation of library materials to Salve users</td>
<td>12,150</td>
<td>13,426</td>
<td>15,107</td>
<td>17,827</td>
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<tr>
<td>Salve items borrowed by HELIN</td>
<td>623*</td>
<td>2,726</td>
<td>2,654</td>
<td>3,600</td>
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<td>HELIN items borrowed by Salve Regina</td>
<td>274*</td>
<td>3,261</td>
<td>2,942</td>
<td>3,394</td>
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<tr>
<td>McIllop items borrowed by non-HELIN libraries</td>
<td>455</td>
<td>650</td>
<td>436</td>
<td>585</td>
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<td>non-HELIN libraries items borrowed by Salve (ILL)</td>
<td>1,003</td>
<td>1,362</td>
<td>1,250</td>
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<td>Electronic reserves accessed</td>
<td>16,252</td>
<td>20,039</td>
<td>17,684</td>
<td>20,536</td>
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<td>Total electronic database searches</td>
<td>698,335</td>
<td>2,884,011</td>
<td>2,681,374**</td>
<td>933,697</td>
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<tr>
<td>Total checkouts for technology items</td>
<td>n/a*</td>
<td>1,571</td>
<td>1,153</td>
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Information Literacy Instruction

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<td>Total classes taught</td>
<td>130</td>
<td>131</td>
<td>107</td>
<td>101</td>
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<tr>
<td>Total students taught</td>
<td>2,049</td>
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<td>1,909</td>
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Research Services

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<td>Total questions asked</td>
<td>3,348</td>
<td>4,015</td>
<td>3,385**</td>
<td>4,907</td>
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<tr>
<td>Reference questions asked</td>
<td>1,366</td>
<td>1,676</td>
<td>2,180</td>
<td>2,739</td>
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<td>Consultations (over 20 min)</td>
<td>204</td>
<td>221</td>
<td>222</td>
<td>213</td>
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<td>New research guides</td>
<td>25</td>
<td>24</td>
<td>28</td>
<td>23</td>
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<td>Total views of research guides</td>
<td>18,967</td>
<td>17,659</td>
<td>14,823</td>
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Patron Counts

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<td>Total</td>
<td>174,884</td>
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Events and Displays

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<td>Total</td>
<td>91</td>
<td>53</td>
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