



McKillop Library by the Numbers, 2022-2023

- **30,495** total items deaccessioned, including **24,548** books over the three years of the weeding project.
- **1,391** new books purchased and cataloged
- **172** Research instruction sessions reaching **2,762** students
- **20 library events** including 9 faculty lectures, 7 Inclusive Reading Club meetings, and the May Faculty Workshops in collaboration with the Faculty Scholarship Sharing Committee.
- **31 displays** of books, archival material, and faculty and student research
- **13 oral histories** conducted and added to [Salve Regina 75th Anniversary StoryCorps](#)

Progress on 2022-2023 Goals:

- Make significant progress in weeding the main collection.
 - Weed completed, shifting in progress
- Support renovation planning and implementation efforts. (*rigorous transformative education*)
 - Kept community informed of plans and shared latest [architect visualizations](#) with permission
 - Moved all offices and collections off the first floor
- Integrate new hires into the library and Salve community. (*rigorous transformative education, inclusive community*)
 - Completed group trainings, retreat, and outings to see other libraries' spaces and services
 - Weekly or bi-weekly check-ins between supervisors and new hires
- Continue to make the library a welcoming place to all members of the Salve community. (*inclusive community*)
 - All full-time team members completed SafeZone certification training for improving inclusion of LGBTQIA+ community members
 - Collection development, displays and events focus on underrepresented scholarship and perspectives
- Continue to strengthen relationships with academic support units. (*rigorous transformative education*)
 - Research and instruction librarians work closely with Writing Center to scaffold research and writing in CJC, education, and nursing, and collaborated on UNV.
- Support Core Curriculum Structuring Committee work. (*rigorous transformative education*)
 - Participated in feedback sessions and wrote responses to Core Implementation Committee.
- Continue to build on last year's digital scholarship work. (*rigorous transformative education, inclusive community*)

- Launched [exhibits](#) and created three exhibits including [Salve Students Through the Decades](#) for the 75th anniversary.
- Update or create library policies where necessary.
 - Clarification of [circulation](#), copyright, and research and instruction policies.

2023-2024 goals:

1. Expand information literacy and research skills across graduate and undergraduate programs (*rigorous transformative education*)
 - a. Develop synchronous and asynchronous library orientations and online instruction for graduate and professional degree programs to promote academic rigor and accessibility (Nursing, International Relations, and Humanities pilots)
 - b. Integrate information literacy Canvas modules (research and writing instruction) that advance key learning outcomes into undergraduate writing seminars
 - c. Work with interested undergraduate departments to scaffold information literacy learning outcomes in departmental curricula (Current partners: Education, Nursing, CJC)
 - d. Incorporate archival/primary source instruction in appropriate majors
2. Tailor collections to support growth of graduate programs, DEI, and online learning. (*rigorous transformative education, inclusive community*)
3. Support community research partnerships through digital scholarship program, starting with Rose Island digitization project. (*rigorous transformative education, inclusive community*)

2022-2023 in Review

The last academic year was consumed with two major projects: the upcoming library renovation and Salve Regina University's 75th Anniversary. In addition, each library department made significant progress in their own area goals, detailed below.

75th Anniversary

The library supported the 75th Anniversary celebrations through:

- Archives support of faculty, staff, and students researching aspects of Salve history.
- Digital Commons hosting of [Living Mercy](#), a collection of essays authored by faculty and staff exploring the vocation of mercy and its role at Salve Regina University since its founding.
- A digital exhibit promoting [Muse & Mercy](#), an exploration of the decorative arts at Salve Regina University.
- A physical and online exhibit, [“Salve Students through the Decades.”](#)

- A series of [oral histories](#) of Salve Regina faculty, staff, students, and alumni on StoryCorps.

Library Renovation

The library team supported the renovation through:

- Completion of a deaccessioning project which removed and donated or disposed of 30,000 outdated and damaged books and DVDs.
- Hosting or attending renovation information sessions to provide information and collect feedback from faculty, staff, and students.
- Providing the campus with written and visual information about the renovation through the library's [Newsbrief](#), an [online guide to the renovation](#), and updates to the university catalog and student handbook.
- Providing feedback while serving on the renovation planning group, using information gathered from library staff and student responses to the library's annual survey.
- Project managing the move of all collections and staff from the first floor by May 12.

Library Special Programs

The library's special programs included 9 faculty lectures:

- Dr. Elaine Silva Mangiante and Dr. Tracy Pelkowski "Studies of Skill Development for Novice and Early-Career Teachers," Attendance: 18
- Lindsay Guarino, M.F.A., "Whiteness and the Fractured Jazz Dance Continuum," Attendance: 30
- Dr. Dean de la Motte, research on the diaries of Branwell Bronte for his new book *Oblivion: The lost diaries of Branwell Bronte*, Attendance: 53
- Dr. Heather Rockwell, "Archaeology at the Edge of the World: Investigating the First People of Maine," Attendance: 47
- Anthony F. Mangieri, PhD, and Ernest Jolicoeur, MFA, "*Muse and Mercy: Exploring Fine and Decorative Arts at Salve Regina University*," Attendance: 40
- Dr. Jen McClanaghan, "Divorce in Vegas: And Other Tales of Women Making Their Way," Attendance: 32
- Dr. Victoria Gonzalez, "Going Through Changes: The Evolving Gender Roles of College Students," Attendance: 35
- Dr. Esther Alarcon-Arana, "If It's Not Afro-Centered, It's Not Feminism: Afroféminas and the March 8 Women's Marches," Attendance: 23

[Faculty Development Workshops](#) in collaboration with the Faculty Scholarship Sharing Committee, May 24, 14 sessions, 62 attending throughout

Inclusive Reading Club

- "'A Force to be Reckoned With': Rethinking Latina Leadership and Power" with Dr. Tony Affigne, visiting Providence College professor, Attendance: 12
- IRC programming in the Dorms, "Invisible Disabilities" in the Watts Sherman dorm with two RAs at 7:30 p.m. with Res Life director Jim Mournighan and Disability Services Coordinator Laura Kcira, and two RAs.
- "Keepers of the Earth: Native Stories" with Silvermoon Mars LaRose, Assistant Director of the Tomaquag Museum, Attendance: 18
- MLK Week Community Read with guest facilitator Dr. Ikea Johnson on the book *All that she carried: The journey of Ashley's sack, a Black family keepsake* by Dr. Tiya Miles. Books provided to the community by the Office of Mission Integration. Attendance: 40
- Juneteenth and Newport: A Salve conversation on the meaning of Juneteenth: Read excerpts from the book *On Juneteenth* by Annette Gordon-Reed. Facilitated by Rose Albert and Gretchen Sotomayor, Attendance: 9
- "This Chair Rocks: A Conversation About Ageism" with guest facilitator Dr. Anna Matos-Mournighan, deputy director of the Edward King House Senior Center in Newport and co-lead for Newport For All Ages. Attendance: 14
- "You are your best thing: Vulnerability, shame resilience, and the Black experience" (hybrid) with guest facilitator Dr. Oyenike Balogun-Mwangi, Attendance: 25
- 'Brown Bag' Discussion: "Strategies for Activism & Social Change" with guest Dr. Tony Affigne. Moderated by Dr. Victoria Gonzalez, Sociologist from the Department of Cultural, Environmental, and Global Studies, 10/20 (add-on event with IRC guest, offered at 1 p.m.) Attendance: 5

Research Exhibits

- WGS-200 Awareness Day in McKillop Café area, showcasing work of student researchers in Donna Harrington Lueker's course
- Going Through Changes The Evolving Gender Roles of College Students" display/gallery walk by Dr. Victoria Gonzalez, first floor McKillop Café

Campus and Student Engagement

- Earth Month event: Plant a seed for Earth Week (April 17) - 35 participants

Other:

- McKillop Library Challenge self-led orientation of the library spaces and services (first week of school) - 17 completed online orientation
- Voter registration for all states, access through QR code, updated Library Guide voter registration, created buttons
- Vote Early Day display, created buttons
- Hosted the McKillop Library table at open house by the Office of Admissions, 10/16

- Thanksgiving “What are you thankful for” table in main lobby, with assistance from Circulation students, 11/13
- Finals week stressbusters (fall and spring): puzzles, coloring, Legos, snack cart, inspiration board and buttons, snack break tables
- Valentine’s day display (pop-up, main lobby)
- Student Government Association
 - Annual visit: Library renovation updates, April 11
 - Outreach to new 2023-2024 SGA board
- ‘Poem in your pocket’ day, main lobby pop-up (April) - 40

31 Displays

LGBTQ+ History Month and National Coming Out Day, the secret life of mushrooms, international literature, French film festival, women’s history, sexual assault awareness, [Faculty scholarship display](#) physical and online

Displays to support other departments

- Women, Gender & Sexuality-themed book display to support WGS-200 Awareness Day
- Multicultural Education Week display to promote programming, fall and spring
- Various Pell Program displays, including a ‘Read Dangerously’ display featuring Azar Nafisi books and recommendations
- National Day of Racial Healing display with books and buttons, and gray board with information (Campus-wide recognition and Office of Multicultural Programs)
- BIO-255 digital display endangered/extinct species

Circulation of Library Collections

July 2022-June 2023

- Total items circulation: 18404 (16760 Salve items + 1644 HELIN items)
- Total items check-out: 7923 (7357 Salve items + 566 HELIN items)

E-Reserve Clicks: 2526 (Fall 2022: 1430 + Spring 2023: 1096)

Interlibrary loans

- To other libraries: 785 (469 loans, 316 copies)
- From other libraries: 1,697 (367 loans, 1,330 copies)
- Document delivery (from open access sources or Salve’s collection): 672

- Purchased (Copyright Clearance Center/Get It Now): 20

Headcounts September 2022-May 2023

Hourly average: 51

Hourly average 5pm-9pm: 67

Highest occupancy: 228 (Dec. 12, 3pm-4pm)

Research Services and Information Literacy Instruction

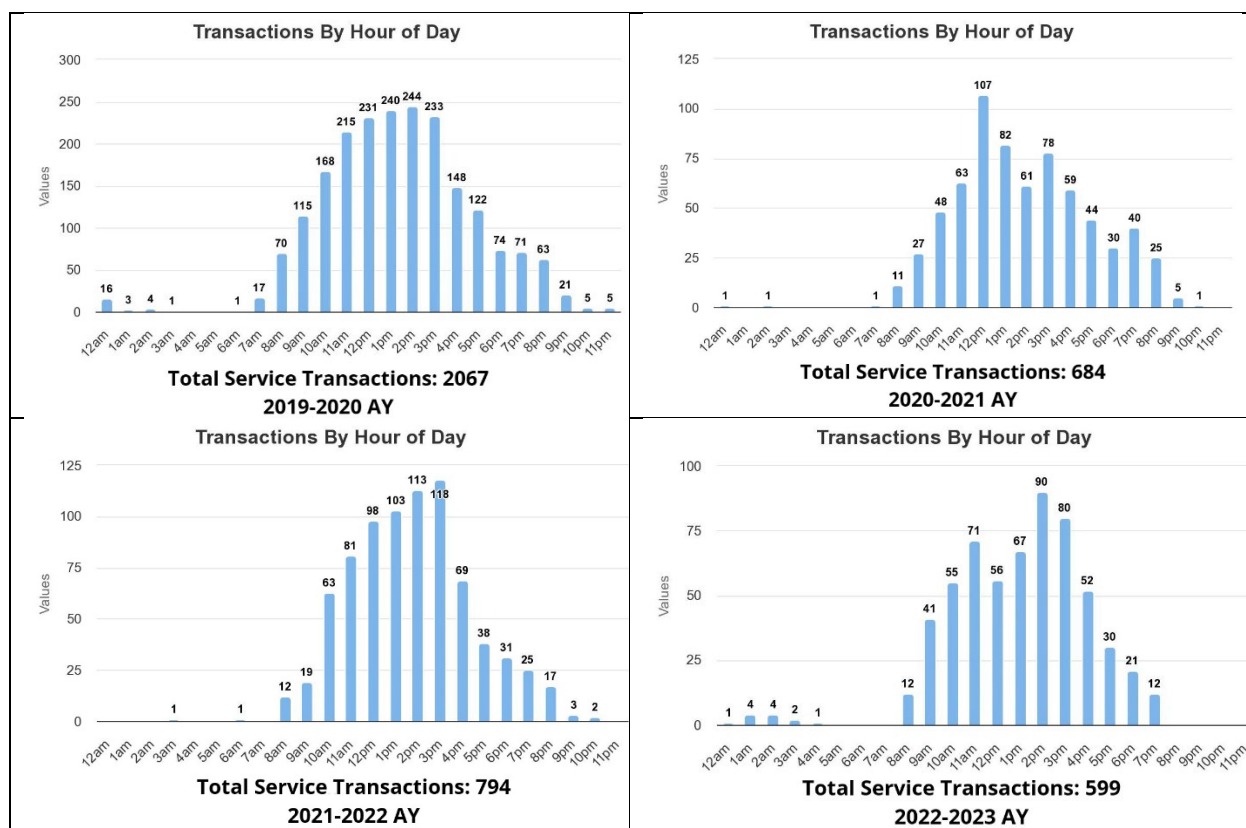
The COVID-19 pandemic and staff cuts altered services. Since Spring 2020, total logged service transactions show a decline as data is currently collected at one service point vs. two. However the following data illustrate some positive trends (see Appendix A):

- Increase in the number of reference-related questions, despite a reduction in staffing and service hours. McKillop librarians spend more time with students per transaction. The number of research consultations (defined as transactions lasting more than 6 minutes) also continue to increase.
- Increase in the number of research consultations that had been scheduled in advance.
- The most impressive comeback has been in the area of research instruction: McKillop librarians delivered almost as many total instruction sessions in the 2022-2023 AY as in pre-pandemic years, reaching approximately 2,762 students.

The library renovation is expected to enhance student services, and we anticipate our outreach efforts will be influenced by these services. The renovation will provide opportunities to improve integration or alignment with other academic support units sharing space on the first floor. McKillop Library's service models will continue to evolve as we work with students engaging with the new spaces and services.

Total Service Transactions by AY, visualized by hour of day (2019-2023)

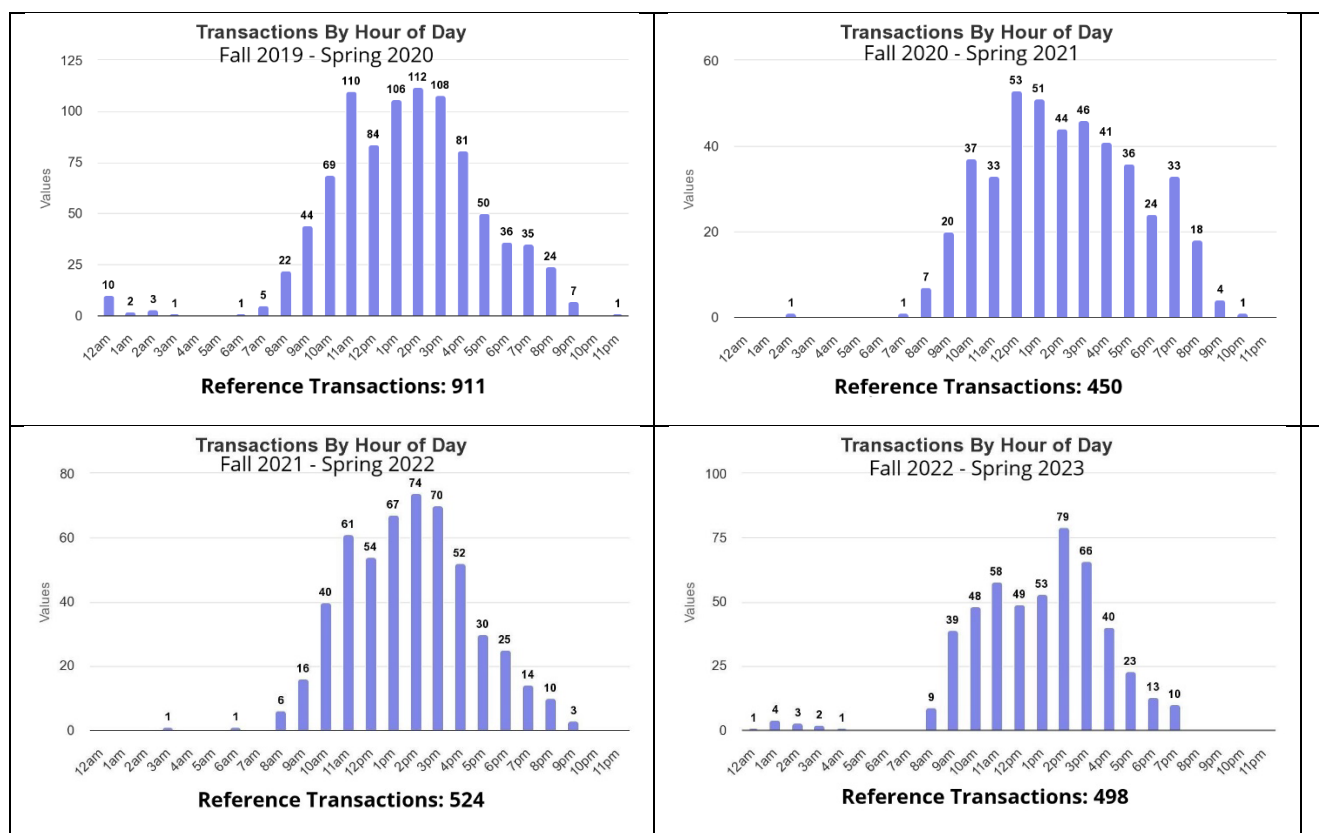
Throughout the 2019-2020 AY the public services teams coordinated efforts to increase data gathering at both the circulation and information service desks. This explains some of the upticks in total service transactions logged for this period and the steep decline that followed. The decline in transactions for 2020-2021 likely correlates with the resulting enrollment drop during the most critical periods of the pandemic, as well as the fact that our two service points were merged to enable public services staff to rotate more readily off public-facing duties. The remaining academic years reflect data gathering by reference staff only while serving either at the information desk, remotely, or from their offices.



Total Reference Transactions by AY, visualized by hour of day (2019-2023)

It should be noted that many changes in staffing & scheduling have occurred over this four-year period.

- For the 2019-2020 AY, we had 8 librarians staffing the info desk and the chat. By Spring 2022, we had 5 librarians staffing the info desk and 2 additional librarians helping to cover the chat from their offices during the daytime hours.
- In Spring 2022 we reduced in-person evening hours by 1 hour.
- For the 2022-2023 AY we reduced in-person service at the information desk and implemented an on-call service component during the day to give instruction librarians more time to teach in-person classes as well as work on instruction planning and design while maintaining close to the same number of *total service hours available* for patrons. During the final month of the fall and spring semesters, we increased our in-person availability by 21 hours per week at the information desk as students prepared for final exams and research projects.



Research Instruction Classes and Students Served (2019-2023)

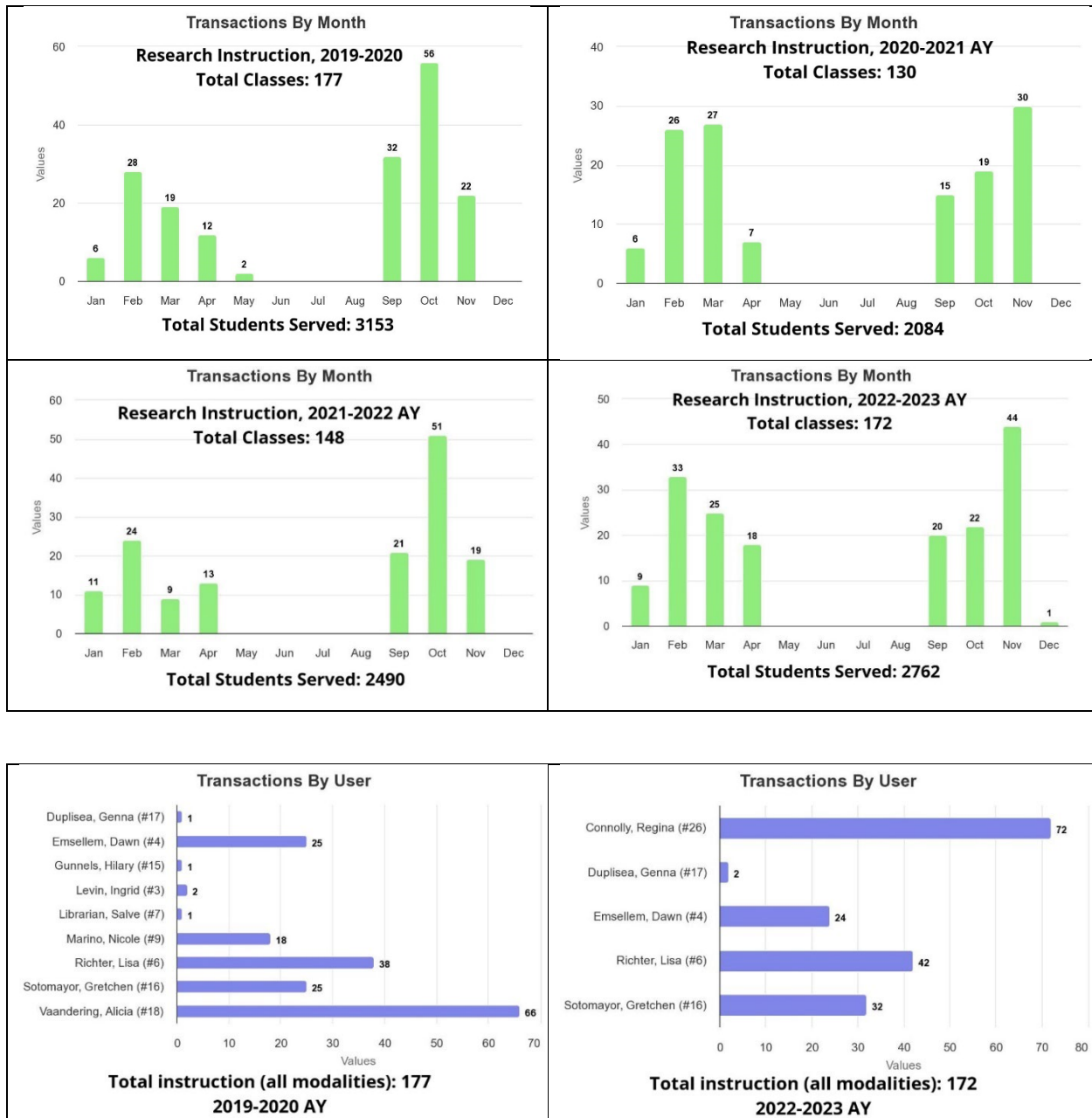
Please note: When viewing the graphs below, the data is presented by month, which visualizes it in calendar order vs. semester order even though this is academic year data. To view data in order by semester, see Appendix A, page 2.

This past AY stands out, for two reasons:

- The total number of classes taught for the 2022-2023 AY was only 5 fewer than the 2019-2020 AY. This is remarkable because in 2019-2020, there were nine librarians providing instruction services; in 2022-2023, there were five.
- Fall semesters are historically more active periods for instruction than spring; prior spring semesters have averaged between 57-67 classes per year, yet in spring 2023, librarians taught an impressive **85 instruction sessions** – almost matching the fall 2022 semester. McKillop librarians are leveraging technology from SpringShare and other online tools to deliver flipped instruction and asynchronous tutorials in addition to in-person teaching. Faculty and students have responded positively to these additional offerings.

Attendance for all instruction sessions is approximate, and as noted in previous reports, the way we track the number of students who receive instruction does result in some being counted more than once. Some students attend multiple instruction sessions in a semester as part of *different* courses in

which they are enrolled, and some attend within the *same* course, for which the librarian teaches multiple sessions to scaffold learning across a semester. Thus, the total number of students served does not necessarily mean individual students.



Faculty Feedback Surveys: Research Instruction

In May 2023, McKillop instruction librarians sent a survey to faculty who scheduled research instruction for one or more of their spring semester classes. Of the 40 faculty contacted, 25 completed surveys (62.5% response rate), representing more than 12 academic departments.

Librarians asked faculty to consider the various types of instruction offerings and comment on how effective they found the lesson(s) in supporting their students' research-focused assignments.

92% of respondents agreed that the quality of sources and overall content of their students' work reflected a measurable improvement that could be attributed to collaboration with a librarian and/or Writing Center presentation/contributions.

In response to the question, "What is one thing you found particularly helpful about the instruction session?"

- Faculty appreciate the online tools utilized as a part of library instruction, especially when they are flipped and students have to interact with them ahead of time (readings, padlets, tutorials, etc.)
- Faculty acknowledge the value of instruction that is tailored closely to their assignments, and cited hands-on examples as being exceptionally helpful (I do, We do, You do format)

In response to the question, "What recommendations would you make for improvements in instruction for future sessions?"

- More hands-on activities

In response to the question, "How could we improve the incorporation of online materials, such as course guides and pre-class tutorials, in providing a scaffolded experience for students?"

- A few faculty suggested the library embed learning materials directly into Canvas

This direct feedback from faculty was most valuable and the instruction team is discussing ways to enact faculty recommendations for the new academic year (see Goals for 2023-2024). These surveys will become part of our continuous efforts to improve the library's instruction program.

The first-floor renovation of McKillop Library is designed to provide enhanced student services, and we anticipate our outreach efforts will be influenced by these on-site services. The coming year will enable us to observe students as they engage with the new spaces and services.

- Our current goal for reference services is to provide as much visibility of librarians as possible in new spaces, as well as continue to provide the information desk as a service point, even though the desk will now be located on the second floor. Reference hours and schedules for the new academic year will be available soon.
- Instruction goals for the new academic year include increased collaboration between the Reference & Instruction team and Writing Center staff to demonstrate to students the critical connections between research and writing processes.
- Librarians are developing online modules in Canvas to engage first- and second-year students who may not be enrolled in courses that schedule library instruction and/or who may not understand the academic support that librarians provide. To date, one module has been completed and two more are planned for completion by August 2023.

As the Core Curriculum continues to develop, librarians will maintain our liaison service model and provide targeted outreach to faculty and department chairs, offering assignment-focused instruction in a variety of modalities. Liaison assignments are being modified this summer and will be posted to the library website be

Collections

Major projects in the library's collections this year include:

- Regular maintenance and troubleshooting of the library's e-resources to ensure continued access.
- Completed deaccessioning project
- Ordering and cataloging **1,391** new items

Digital Scholarship, University Archives, & Special Collections

The university's 75th anniversary, coming in September 2022, loomed large over activities this year. University Archives and Special Collections (UASC) continued its efforts, begun at the time of the 70th anniversary, to digitize and make accessible more of the university's records. Additionally, archivist Genna Duplisea contributed both research assistance and written articles to books being written about the university's history and heritage.

Archives Collections Management, Digitization, and Core Operations

New accessions: 11 archives accessions and 1 Special Collections accessions, spanning around ~13 linear feet, and several volumes/objects. We processed 8.04 linear feet of materials, which was less than last year.

UASC sought to improve discoverability and reference services by providing additional guides to archival collections and digitized collections. New finding aids and inventories are as follows:

- Dennis Riley papers on Senator Claiborne Pell:
https://www.riamco.org/render?eadid=US-RNSRU-SP_19
- Brother Eugene Lappin papers: <https://www.riamco.org/render?eadid=US-RNSRU-RG21.8>

UASC continued expanding digital collections this year:

- AV Collection: <https://library.artstor.org/#/collection/100330907>
- New scans <http://digitalcommons.salve.edu/student-newspapers>
- Arboretum digital collection: <https://library.artstor.org/#/collection/100194587>

UASC contracted long-time volunteer Michaela Sheerar for two projects:

- Processing the papers of Sister Sheila Megley
(<https://www.riamco.org/render?eadid=US-RNSRU-RG6.1.9>)
- Creating ArchivesSpace records for oral histories:
(https://salvearchives.libraryhost.com/resources/salve_regina_memory).

Poulin Archives Fellow Kayla Conde '23 worked remotely to describe Mother Mary Matthew Doyle's papers, now online at <https://www.jstor.org/site/salve-regina-university/doyle-papers/>. She also started describing the Mother Mary Hilda Miley papers, which are being scanned by work-study Geovanna Deoliveira '24.

Archives Academic Support

Student workers continued adding to the Press Releases collection:
<http://digitalcommons.salve.edu/releases>

Archives Outreach & Community Engagement

Archives displays:

- *The Rubáiyát of Omar Khayyám*
- *Dreaming in Green*
- *Having a Field Day*

UASC provided support for 75th anniversary research, particularly the written history to be written by Dr. John Quinn. Genna and the archives work-studies provided research assistance to two faculty members and several of the writers working on the *Muse & Mercy* book for the university's 75th anniversary. Genna also wrote two entries for the book: one on the Salve Regina College Guild silver and another on the René Bouché

portrait of Noreen Stonor Drexel. UASC was also part of meetings and conversations held by the 75th anniversary committee.

Archives Reference & Usage Statistics

Use of the Archives' materials and services has increased dramatically, surpassing pre-pandemic reference/research inquiries.

- **110** reference requests or questions regarding University Archives and Special Collections materials or services: 40 faculty, 28 staff, 16 students, 11 alum, 15 public
- Compare to **36** requests in 2020-2021 and **71** requests in 2019-2020

Digital Commons – Archives materials only

Usage of the Archives & Special Collections materials in Digital Commons decreased between July 1, 2021 and June 30, 2022:

- Downloads: 20,479 (33,338 last year)
- Media streams: 191 (350 last year)
- Metadata page hits: 11,416 (9,730 last year)

JSTOR Forum/Artstor Library (as of June 17, 2021)

Usage of UASC materials published to Artstor:

- Salve Regina University Archives Photographs: 349 views
- Salve Regina University Property and Architecture Images: 455 views
- Johannes von Gumpfenberg Digital Collection: 2083 views
- South Kingstown Colonial Records: 299 views
- Salve Regina University Archives Audiovisual Collection: 43 views
- Salve Regina University Arboretum: 62
- Nature Cabinet collection: 59 views
- Mother Mary Matthew Doyle Papers: 11 views
- Sisters of Mercy at Salve Regina: 14 views
- Student Unrest at Salve Regina: 98 views
- Winslow Family Papers: 101 views