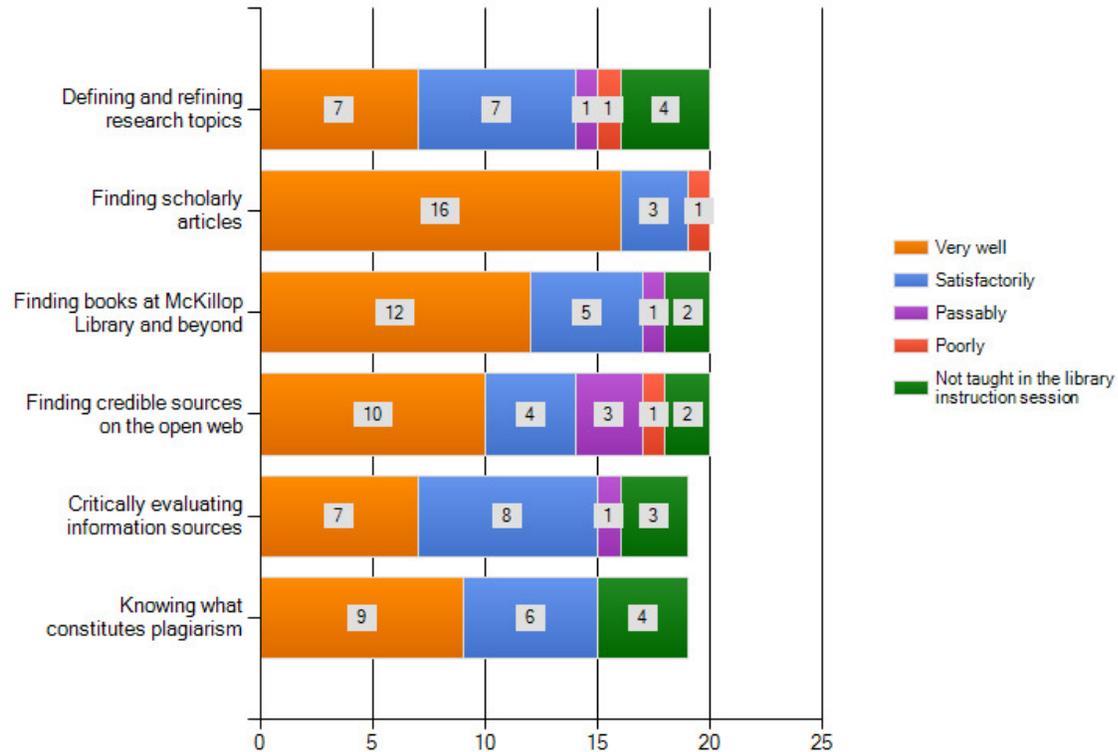


# Fall 2012 Faculty Survey on Instruction

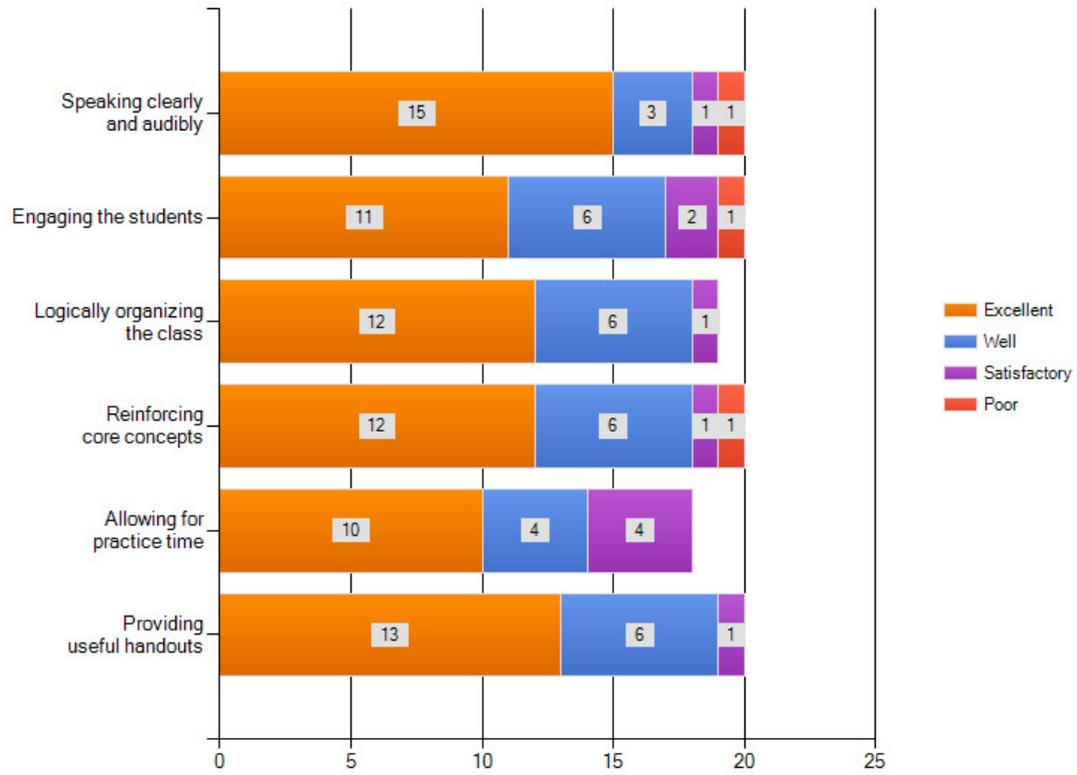
Dec. 16, 2012

The survey had 20 respondents out of 37 faculty members contacted.

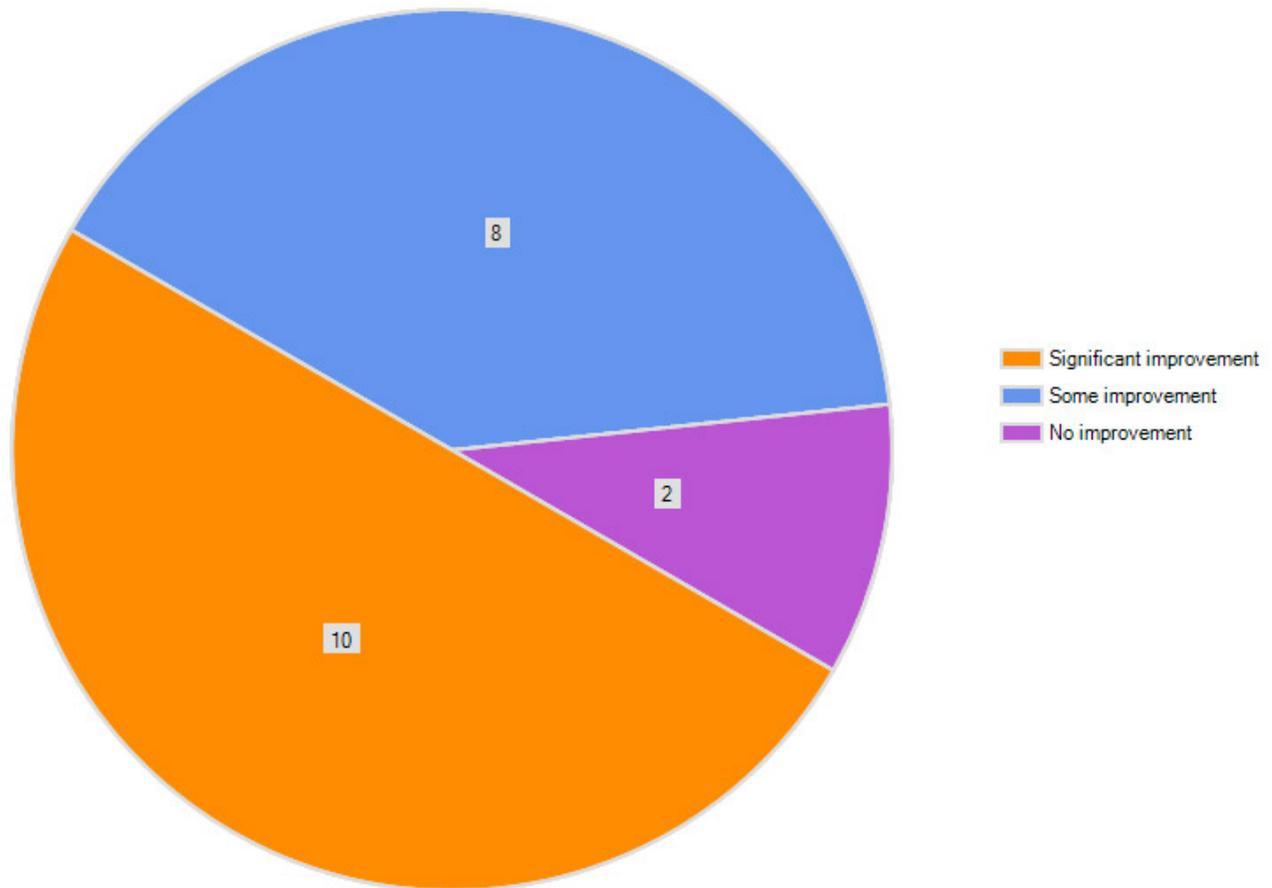
**Based on the quality of their research question, references, and writing, how well did you feel the students understood how to complete the following tasks after the library instruction?**



### How well did the librarian do with the following teaching skills?



**Did you see improvement in your students' work after the library instruction session?**



**Did you see improvement in your students' work after the library instruction session? COMMENTS**

1. The papers from my students this year had more high quality references than in previous years when I did not use the library session.
2. The instruction I had requested was a brief, 15 minute presentation on basic library research resources. I learned after that the students had all had this kind of instruction in previous classes, so the session was pure review for them. It was positive in the sense that it reinforced their prior knowledge.
3. Unfortunately, I spent the following class explaining it again.  
  
Very nice library instructor but did not convey information in a way that students could grasp.
4. The students came away with a much better understanding of library resources and the use of the MLA style. The effectiveness of the librarians' approach was much appreciated.
5. The students are first-year students with a range of skills, from high to low, and sadly but predictably, technology and the best of instruction does not lead to instant improvement. These sessions, however, begin the process.
6. freshmen class, this was all new to them: some of them did refer back to the handout for APA formatting of references, many needed more reinforcement in class.
7. It is always a pleasure to have Ingrid come to class; we appreciate all that she does!

### How can we improve our instruction and services to better serve your students?

1. The librarians at Salve are wonderful. Not only are they so informative, but they are organized and make themselves available whenever a student (or instructor) needs them. Thank you so much for your professionalism!
2. I would like to thank for the opportunities to work with Dawn who expresses genuine interests in understanding of needs of our international students! I hope we can continue to work together in the coming semesters. Thank you, Kiyomi
3. Something that I know I shall continue to work on is empowering students to ask for help and seek advice from myself and from the librarians. Anyway that the librarians help in this would be great. I hope that the Table Talk at the Jazz cafe during lunchtime helps with empowering students to get to know the librarians.
4. Some people explain things better than others. Some people can bring others through a step by step process without going off to other tangents that serve to complicate the steps.
5. Do presentations on single, specific tasks, like "here's how to use Google advanced search commands."
6. Less is more; less instruction, more interaction, more problems, more searches, more evaluations of websites, etc.
7. You do a fantastic job and I am especially grateful for the work Dawn Emsellem puts into my class Lib Guide and her willingness to visit the class for specific instruction to the students. I can't think of a more responsive or helpful group on campus than the Salve librarians.