



ANNUAL REPORT 2015-2016

McKillop Library's mission is to support the Salve Regina University community in developing lifelong skills in critical thinking, research and information literacy, by providing distinctive collections, services, facilities and programs.



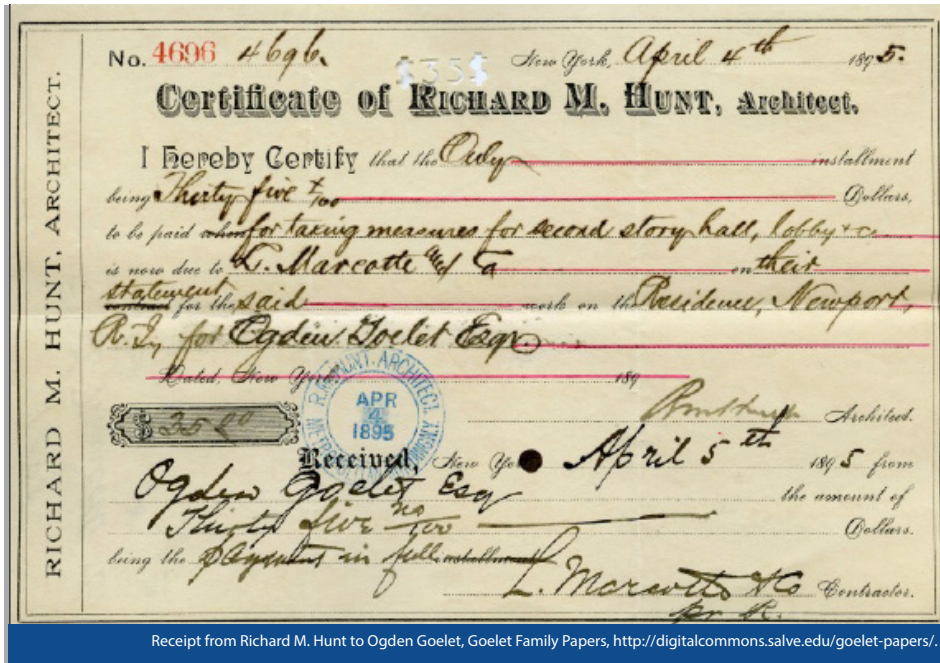
McKillop Library



Annual Report - 2015-2016



Summary



2015-2016 was a year of significant change for McKillop Library.

Our most significant accomplishments included selecting a new integrated library system, formally integrating information literacy instruction into parts of departmental curricula, working with faculty members on using digital scholarship as a teaching tool, and building and planning for expansion of our digital collections.

Our biggest change is one which is sure to be noticed in September: the choice of a new integrated library system and search tool, Worldshare Management Services (WMS). WMS is more cost effective than our existing system, and when fully configured, will enrich our suite of search tools and library services. Visitors to the library webpage will see a new and improved search interface, which will search our collection and return more relevant results. We believe the shift to WMS will position McKillop Library to continue to provide excellent research and instruction support in a rapidly changing information environment.

Through the capable leadership of acting director Olga Verbeek, we navigated a significant period of change within our academic library consortium, HELIN. University of Rhode Island, Brown University, and Bryant University departed the consortium, leaving the remaining librarians

in an untenable financial situation. The consortium took this opportunity to initiate an in-depth investigation into new integrated library systems and discovery tools. After the entire library staff participated in a thorough investigation, we've begun to make the complex migration from our legacy system to WMS. We are also seeking ways to reinstate borrowing with the institutions that left the consortium, while exploring new borrowing agreements.

Seeking to fulfill our mission to graduate information literate students, librarians worked closely with several departments to integrate information literacy instruction into the curriculum. We contacted every university seminar instructor to offer information literacy instruction and taught just over half of the UNV101/UNV102 sections. We greatly increased the number of classes taught to students in the education department. We also formalized library contact at distinct points of the doctoral program in the humanities.

Advancing digital scholarship is an emerging area of academic librarianship. It provides an opportunity for libraries to support faculty and

students by creating digital spaces where students and faculty can share research findings with a worldwide community of scholars, advancing research across the disciplines, engaging in the scholarly conversation, and elevating the visibility of the scholarship coming out of Salve Regina. This year librarians worked with an environmental justice course to create an online space in the library's digital repository for students' final research projects. Students were educated about the significance of having their work freely available online and becoming part of the scholarly discussion. In the end, students watched as their papers were downloaded by scholars all over the world.

Just now I casually decided to log into digital commons and check on how my paper is doing and it has been downloaded 10 times since it was published on May 5th! The best part is that out of those 10 times, 7 of them were downloads from foreign countries (Colombia, Luxembourg, Australia and Chile) with 4 of them being located in Chile itself! In addition to that, one of the downloads in the United States was through the Environmental Protection Agency! I am stoked! I cried a little, I'm not going to lie!"

Email from student author in the Digital Commons

While we work to promote the visibility of original research being completed by Salve Regina students and faculty, we are simultaneously working to develop distinctive digital collections that relate to Salve Regina's heritage and local history. This year we completed digitization of two collections, Newport Ephemera and the Goelet Family Papers, while working with faculty members in planning to develop other digital collections which will highlight research being completed at Salve Regina and provide open access to research material, advancing the scholarship of researchers everywhere.

Dawn Emsellem
Incoming Director

Olga Verbeek
Acting Director

Research

McKillop Library's research and instruction program seeks to promote academic excellence through disciplined development of skills and knowledge in the realm of information literacy.

// Librarians are always helpful. If they don't know the answer, which most of the time they do, they'll get you someone that can answer your question."

Respondent to the library's April 2016 satisfaction survey

McKillop Library instituted several new initiatives to support excellence in academic research. With the choice of WMS we are looking forward to redirecting scarce resources to other library budget priorities while updating backend and user-facing library systems. In summer 2016, the university community will see a new search tool and library webpage, which represents the latest in academic research. The library staff will use this change to educate the university community about new approaches to research, targeting the varied needs of beginner through advanced researchers.

In a joint effort with the Department of Nursing, the library subscribed to CINAHL Complete, the most comprehensive source of full-text journal articles for nursing and allied health topics, providing full-text for more than 1,300 journals. This database is in support of the Doctor of Nursing Practice program.

In support of the education and English departments, we subscribed to Artemis Literary Sources. Artemis includes the Gale databases Contemporary Authors Online, Literature Criticism Online, Literature Resource Center, LitFinder, Scribner Writers on GVRL, Something About the Author Online, and Twayne's Authors on GVRL. This subscription provides improved



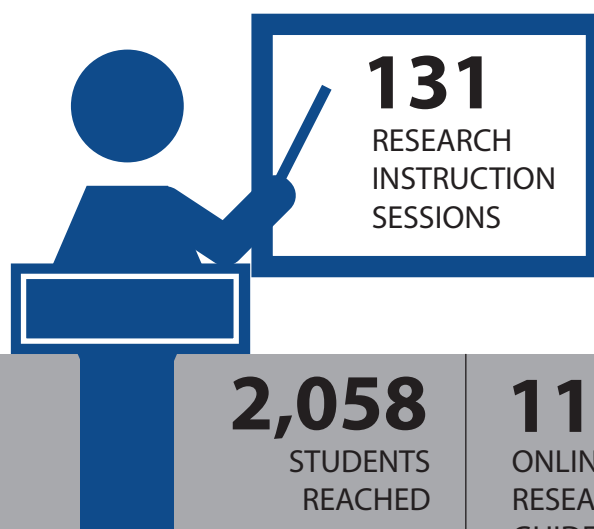
20,039
E-RESERVE DOWNLOADS

search capability and an overall cost savings, as is allowed us to cancel our print subscription to the Something About the Author series.

To supplement research options for scholars searching high quality news sources, we subscribed to America's News from Readex to maintain access to the Providence Journal online, and gained access to over 1,900 other U.S. full text newspapers.



Teaching and Learning



“Library instruction is absolutely necessary for students. I do believe the talk should evolve as the students progress through their collegiate experience.”

Respondent to the library's April 2016 satisfaction survey

Library staff began to develop an information literacy plan to ensure that Salve Regina students have the skills they need to excel in a twenty-first century information environment. The library worked with various offices in the library building, including the Academic Center for Excellence and the Office of Information Technology, to create the McKillop Maneuver, a required activity in the First Year Transitions program, meant to give students a baseline knowledge of services available to them in the library building. The McKillop Maneuver assessment revealed that it was successful in its aims, and received mostly positive feedback. It also revealed several areas of weakness which will be incorporated into the 2016-2017 version of the McKillop Maneuver.

Building on the knowledge gained in the McKillop Maneuver, librarians contacted all university seminar instructors to offer information literacy instruction and provided instruction to just over half of the sections in each semester. Based

on student feedback, in 2016-2017, the library hopes to systematize instruction for the university seminar program by providing all students instruction in specific information literacy skills appropriate to UNV 101 and UNV 102 student learning outcomes.

Librarians also formalized relationships with the humanities doctoral program and education department, greatly increasing the number of information literacy sessions provided, and creating a formal plan for library contact with students throughout their academic programs. This will help to ensure that Salve Regina Ph.D. candidates reach doctoral-appropriate information literacy competencies, and that they have the knowledge necessary to properly format their scholarly work.

Librarians also provided innovative learning opportunities for students in different departments, such as a collaboration with HIS 270: The Historian's Craft. Students received instruction

and wrote abstracts for the Journal of Newport History as part of Salve Regina's collaboration with Newport Historical Society to digitize this journal. This information literacy project provided students with academic writing experience and a first hand understanding of the components of scholarly articles.

In support of faculty seeking to use technology to align pedagogies with current and future student populations, the library partnered with the Center for Teaching and Learning and User Support Services to offer a series of workshops on technologies to facilitate the flipped classroom. The library also subscribed to Kanopy Streaming Media platform, which has more than 26,000 films in its collection and will provide a high-quality, convenient platform for streaming films. This choice was made after investigating several options and soliciting faculty feedback.

Digital Collections and Research



S.M. Hilda Miley and S. M. Rose McCaffrey meet with Reverend Antony Kuriacherry, Archbishop Kavascutt, Rev. Thomas Assaripurambid, from Kerala, India outside Ochre Court, 1960. This was the beginning of the Indian Sisters program, which welcomed young nuns to travel to the United States and study at Salve Regina. Salve Regina University Archives.

Library staff worked with faculty in several innovative teaching and learning partnerships that showcased student and faculty research and resulted in new digital collections. Librarians were embedded in Ryan Marnane's Environmental Justice 434 class, working closely with students as they completed a final research project and helping them to upload their project to the university's digital repository. Students and their professor fully engaged in the project, discussing the role of their research in scholarly communication and the potential service of their project to the communities they researched.

Other efforts to highlight scholarly work produced at Salve with open access initiatives include the publication of volume 9, issue 1 of the *Journal of Interdisciplinary Feminist Thought*, an open access journal, and the publication of Salve Regina doctoral dissertations in Salve Regina's institutional repository. Staff also laid the groundwork for other digital projects that will be completed in the 2016-2017 academic year, such as working with Dr. Jon Marcoux to purchase equipment to digitize documents significant to research on the history of slavery in Rhode Island. This project is part of a larger plan to create a digital space for the results of student and faculty research on this topic, which will be easily findable and preserved for future scholars, promoting the research output of the university and giving students and faculty a platform to contribute to the scholarly conversation.

This project was one of those which will be served by the library's decision to purchase a subscription to Shared Shelf, a media management program

which will allow Salve Regina to highlight distinctive digital collections and supplement our digital commons to highlight research created by the Salve Regina community. In addition to the previously mentioned Newport Ephemera and the Goelet Family Papers digital collections, newly digitized collections include images showcasing Salve Regina work with Indian and Chinese Sisters of Mercy and materials related to Salve Regina's status as an arboretum, with more planned in 2016-2017. These initiatives will expand the reach of Salve Regina's digital collections, already found useful by the international research community which downloaded Archives & Special Collections materials 6,744 times.

DIGITAL COMMONS @ SALVE REGINA

3,379
WORKS HOSTED

95,458
DOWNLOADS

Library Space

McKillop Library is a central space for research, study and socializing on the Salve Regina campus. Library spaces are heavily used by students seeking places to work in groups, in silence, for meetings, and using specialized technology and software. The library seeks to accommodate all these needs by making our spaces as flexible as possible so that students can use them for various and evolving needs.

Based on the needs of the education department faculty and students, our curriculum resources librarian created the Curriculum Resources Learning Lab, a teaching and research space which librarians and faculty can use to instruct students on how to incorporate curriculum resources materials into



103
HOURS OPEN
EACH WEEK

their research and lesson planning. Library staff also added supplies requested by students to the library's Makerspace and created a workshop series, "Crafting in the Makerspace," to show students how to use tools such as the Cricut diecutter machine, laminator, and button maker. In the coming year, the library plans to publicize the Makerspace to other academic departments and solicit suggestions for supplies and tools that would make it more useful to other majors.

In an effort to enliven the intellectual and social life of the university community, as well as to integrate events and programs across campus with the formal academic program, library staff worked with faculty and staff across campus to develop a full slate of library-sponsored events throughout the academic year. These events include our lively and successful Banned Books Week Celebration and Read-Out, No Body Shame panel discussion and display, poetry readings, and many, many more. Library staff also sought to use programs and displays to provide a more welcoming environment for a diverse population, showcasing parts of our collection that illustrate the experiences and accomplishments of diverse groups. Displays include International Holocaust Remembrance Day, Black History Month, and Women's History Month display.

32
EVENTS
HOSTED



"I love the third floor. It is mostly the reason why I am surviving college."

"I like how big and spacious it is and that there are so many places to go to study."

"It helps me study and be more focused most of the time."

Respondents to the library's April 2016 satisfaction survey

LIBRARY VISITORS

62

HOURLY AVERAGE

94

HOURLY AVERAGE
7PM-10PM

304

HIGHEST OCCUPANCY
DECEMBER 14, 4PM



Library Staff Development

Conferences Attended

New England Archivists fall symposium in Providence, RI – *Genna Duplisea*

ACRL New England Chapter presentation “What the Cool Kids are Doing: Innovations in Access Services & Resource Sharing” in Worcester, MA – *Joe Foley*

DigiCamp 2016 in Boston, MA – *Kiki Butler*

American Library Association Midwinter Meeting in Boston MA – *Genna Duplisea, Olga Verbeek, John Lewis*

ACRL New England Chapter “Accreditation, Assessment, and Advocacy: What Every Librarian Needs to Know” Worcester, MA – *Olga Verbeek*

Rhode Island Library Association Annual Conference in Warwick, RI – *Vanessa Dyer, Dawn Emsellem*

ACRL New England Chapter Annual Conference in Manchester, NH – *Dawn Emsellem*

NERCOMP Annual Conference in Providence, RI – *John Lewis*

NAHSL continuing education workshops: Grey Literature for Clinical Evidence & Understanding Open Access Models in Providence, RI – *Ingrid Levin*

ATLAS.ti User Conference 2015 - Qualitative Data Analysis and Beyond in Berlin, Germany – *John Lewis*

Academy of Business Research Spring Conference in New Orleans, LA – *John Lewis*

Society of American Archivists annual meeting in Cleveland, OH – *Genna Duplisea*

New England Archivists spring meeting in Portland, ME – *Genna Duplisea*

Keeping History Above Water conference in Newport, RI – *Genna Duplisea*

Trainings and Classes

“Evidence-based Medicine for the Medical Librarian” University of North Carolina, Chapel Hill – *Ingrid Levin*

“Fundamentals of Acquisitions,” Library Juice Academy online course – *Vanessa Dyer*

“Project Management 101,” RI Higher Education Training Consortium (RIHETC) – *Dawn Emsellem*

“Managing Difficult Conversations,” RIHETC – *Dawn Emsellem*

“Determine Your Best Fit,” RIHETC – *Joe Foley*

“Learn to Plan and Prioritize More Effectively,” RIHETC – *Vanessa Dyer*

“Appreciating Your Strengths,” RIHETC – *Vanessa Dyer*

Harvard/ACRL Leadership Institute for Academic Librarians – *Dawn Emsellem*

Papers

“Conducting a Systematic Review of the Literature on Leadership Competencies using ATLAS-ti Qualitative Data Analysis Software.” ATLAS.ti User Conference 2015 - Qualitative Data Analysis and Beyond. Berlin, Germany (August 2015).

John Lewis, author and presenter

“Everything You Need to Know About Open Educational Resources” at McKillop Library (October 2015). *John Lewis, with Thomas Arruda and Arlene Nicholas*

“Leadership Competencies That Promote Change” at McKillop Library (February 2016). *John Lewis, presenter*

“Leadership Competencies That Promote Change” at the NERCOMP Conference in Providence, RI (March 2016). *John Lewis, presenter*

“Green Consumers or Green Wild Goose Chase: Market Demand as a Determinant of Eco-Innovation in the Purchase of Refrigerators” Academy of Business Research Spring Conference in New Orleans, LA (March 2016). *John Lewis, author and presenter*

“Corporate Social Responsibility/Sustainability Reporting Among the Fortune Global 250: Greenwashing or Green Supply Chain?” Entrepreneurship, Business and Economics - *Proceedings of the 15th Eurasia Business and Economics Society Conference*, 1, 347-362 (April 2016). *John Lewis, author*

“Somewhere to Run to: Acting on Archival Change within the Archival Profession” at the Society of American Archivists annual meeting in Cleveland, OH, in August 2015. *Genna Duplisea, presenter*

“Failure is an Option: The Experimental Archives Project Puts Archival Innovation to the Test” in *The American Archivist* 78:2 (Fall/Winter 2015). *Genna Duplisea, co-author*

“Writing in the Masculine: Gertrude Bell, Gender, and Empire,” in *Terrae Incognitae* 48:1 (2016). *Genna Duplisea, author*

“Just One, I’m a Few: Lone Arranging When You Wish You Could Clone Yourself” at the New England Archivists spring meeting in Portland, ME, in April 2016. *Genna Duplisea, co-presenter*

Preserving Climate: Professional Activism through Project ARCC, Keeping History Above Water conference in Newport, RI, in April 2016. *Genna Duplisea, co-presenter*

Library Staff Development

Staffing Changes and Accomplishments

Collection Services Librarian John Lewis was awarded his Doctor of Management degree from the University of Maryland, University College. His dissertation research focused on leadership competencies that promote successful change in rapidly changing environments such as academic libraries, information technology, nursing and the military.

Sarah Dupont left access services at the end of April 2016 to take a job at another university. Bethany Blycker Koll will take over Sarah's responsibility of Reserves. Currently this leaves a vacancy for another evening circulation supervisor.

The research and instruction department hosted a URI Graduate School of Library and Information Studies intern, Jenny Meslener, for the fall semester. Library staff mentored Jenny, who served on the library's information desk, created research guides, co-taught classes, and edited our database list descriptions.

Book Reviews

Diversity in Family Life by Elisabetta Ruspini for the *Journal of Interdisciplinary Feminist Thought* 9:1 (2016). – Genna Duplisea

Find a Way by Diana Nyad for *Library Journal* – Ingrid Levin

The Rise of Eliza Jumel by Margaret A. Oppenheimer for *Library Journal* – Ingrid Levin

A Splendid Savage: The Restless Life of Frederick Russell Burnham by Steve Kemper for *Library Journal* – Ingrid Levin

Fast Into the Night by Debbie Clarke Moderow for *Library Journal* – Ingrid Levin

Jungle of Stone by William Carlsen for *Library Journal* – Ingrid Levin

The Boy Who Runs by John Brant for *Library Journal* – Ingrid Levin

Selected Community Collaborations

Campus

Advisory Committee on Faculty Development – Ingrid Levin

Davis grant workshops – Ingrid Levin, Olga Verbeek, Joe Foley

Faculty Teaching Lunches – Ingrid Levin, Olga Verbeek

University Signage Group – Lori Barile, Olga Verbeek

Information literacy class for Afghan summer students – Ingrid Levin

Information literacy classes for Circle of Scholars – Kiki Butler, Lori Barile, Dawn Emsellem

Tech Tools for the Flipped Classroom Workshop with the Center for Teaching and Learning and User Support Services – Ingrid Levin, Lori Barile, and Dawn Emsellem

Sarah Dupont was a guest lecturer in Donna Harrington-Lueker's Global Media class.

Staff FYT instructors: Olga Verbeek, Kiki Butler, Dawn Emsellem

Larger Community

March into Reading 2015 – Sue Small helped plan and execute the March into Reading celebration

Newport archivists group -- Genna Duplisea meets monthly for conversations and repository tours, giving a tour of the Salve Archives to several colleagues in January 2016.

Point Association -- the Archives provided advice on the establishment of their archives throughout the year.

Collaboration with the Newport Historical Society to provide access to digital archives of the *Journal of Newport History*.

In Depth: Displays and Events

Month	Event/ Display
July	HELIN Board of Directors Retreat
September	<p>9/7 Freshman Open House, part of Exploriation</p> <p>9/10 Read Box in Miley (blind date with a book themed to books made into movies)</p> <p>9/28-10/1 Banned Books Teach-Out (5 in total)</p> <p>Displays:</p> <p>Banned books</p> <p>DVD Display</p> <p>Welcome to Collegiate Life</p>
October	<p>10/1 Banned Books Week Read-Out</p> <p>10/4 Crafting in the Makerspace: Book Pumpkins (Attendance 4)</p> <p>10/8 Dr. Mangieri's Lecture "Rich Clothes and Handsome Heroes on an Ancient Greek Vase"</p> <p>10/15 McKillop Library Building Get Together</p> <p>10/22 Open Access Week "Everything You Ever wanted to Know about Open Educational Resources" Panel Discussion with Thomas Arruda, Arlene Nicholas, and John Lewis</p> <p>10/26-10/30 International Education Week Trivia</p> <p>Displays:</p> <p>10/26-10/30 Library Hosted Capture it Photo Contest for International Education Week</p> <p>Publications</p> <p>McKillop Newsbrief</p>
November	<p>11/1 Crafting in the Makerspace Jellybean Bracelets</p> <p>11/12 Scott Zeman Lecture "To See . . . Things Dangerous to Come to": American Magazines and the Atomic Age, 1945-1965</p> <p>11/30 The Willow Publication Reception</p> <p>Displays:</p> <p>DVD Display, International Films</p> <p>Vestibule, New DVDs</p>
December/ January	<p>12/13-12/19 Stress Busters</p> <p>12/13& 12/14 Free Coffee nights with Beth and Sarah</p> <p>1/25 Circle of Scholars Open Registration</p> <p>Displays:</p> <p>New World Literature</p> <p>International Holocaust Remembrance Day</p> <p>Libraries Transform Display across campus</p> <p><i>Jan-May-vestibule: What's On Your Bookshelf?</i></p>
February	<p>2/7 Crafting in the Makerspace Valentine's Day cards</p> <p>2/11 Blind Date with a Book</p> <p>2/24 No Body Shame Panel with representatives of Salve athletics, counseling, health services, and Sodexo</p> <p>2/24 Poetry Skype with James Kimbrell</p> <p>2/25 Leadership Competencies That Promote Change, John Lewis</p> <p><i>Feb. 26-Apr. 15:</i> Tax preparation: assistance for Salve members and the local community in library each Wednesday, sponsored by Paul McKillop and AARP</p> <p>Displays:</p> <p><i>Jan-May-vestibule: What's On Your Bookshelf?</i></p> <p>DVDs: RomCom</p> <p>New Fiction</p> <p>Eating Disorders Week</p> <p>African American authors</p> <p>Accepted Students Display</p> <p>Publications</p> <p>McKillop Newsbrief</p>

March	<p>3/6 Crafting in the Makerspace Monster Bookmarks</p> <p>3/14/16 Preparing Teachers for a Mission: Six Lessons Shared with the Military with presenters Dr. Kathleen Vespia, assistant professor of education, Retired Rear Admiral Barbara McGann, and Dr. Thomas Gibbons, assistant professor at the Naval War College</p> <p>Displays:</p> <p><i>Jan-May-vestibule</i>: What's On Your Bookshelf?</p> <p>Women's History Month</p> <p>French Film Festival DVDs</p> <p>March into Reading</p>
April	<p>4/3 Crafting in the Makerspace Origami Butterflies</p> <p>4/6 Willow Reception</p> <p>4/7 "Four Faces of Truth" author talk by Harriette Rinaldi</p> <p>4/18 Maternal Healthcare in Three Countries with Dr. Montminy-Danna</p> <p>4/21 National Poem in Your Pocket Day</p> <p>4/21 Murder Ballad with Jane Springer Poetry Reading and Reception (with Jen McClanaghan)</p> <p>4/22 Earth Day Fair Blind Date with an Environmental Book</p> <p>Displays:</p> <p>Faces of Mercy Contest</p> <p>Sexual Assault on Campus</p> <p>Display Case by fire exits: Accordion Book display</p>

Class Librarian Program

Class of 2017 Librarian	Susan Small
Class of 2018 Librarian	Dawn Emsellem
Class of 2019 Librarian	Kiki Butler
Class of 2020 Librarian	Lori Barile

Selected Goals for the 2016-2017 Academic Year

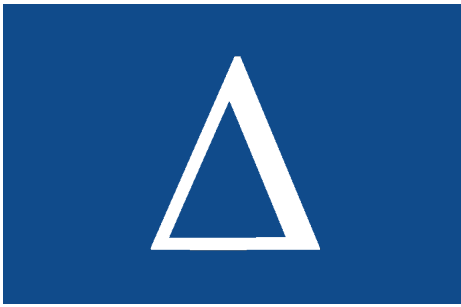
Contribute to academic excellence and student success: Formalize an information literacy plan with the input of administration and academic departments

Enhance the library environment to make a safe and welcoming space for diverse groups and needs: Develop and begin to implement a student-centered space plan, event and display series

Contribute to excellence in scholarship and real-life learning opportunities for students: Continue to expand digital collections and teaching and research initiatives, based on community needs

Strive for continuous improvement to keep Salve Regina University researchers fluent in working within a 21st century information environment: More fully configure new library system and discovery tools based on user feedback

Serve the needs of diverse learners: Develop a survey specifically for off-campus students to provide more effective library services to them



Holdings	2015-16	2014-15	2013-14
Print volumes	158,092	156,088	156,180
E-Book titles	290,188	267,130	253,310
Monographs acquired	2,004	2,816 ¹	3,494
E-Journal titles	65,303	>65,000*	65,303
Electronic databases (paid)	66	65	66
DVD titles	9,396	8,287	6,134
Online streaming videos	47,179	19,110	15,935
Online music disks	125,808	107,313	96,609
Online images	> 3,100,000	>2,800,000	1,800,000
Use of Library Materials			
Circulation of library materials to Salve users	13,426	15,107	17,827
Salve items borrowed by HELIN	2,726	2,654	3,609
HELIN items borrowed by Salve Regina	3,261	2,942	3,394
McKillop items borrowed by non-HELIN libraries	650	436	585
non-HELIN libraries items borrowed by Salve (ILL)	1,362	1,250	958
Electronic reserves accessed	20,039	17,684	20,536
Total electronic database searches	2,884,011	2,681,374**	933,697
Total checkouts for technology items	1,571	1,153	n/a
Information Literacy Instruction			
Total classes taught	131	107	101
Total students taught	2,058	1,909	1,812
Research Services			
Total questions asked	4,015	3,385*^	4,907
Reference questions asked	1,676	2,180	2,739
Consultations (over 20 min)	221	222	213
New research guides	24	28	23
Total views of research guides	17,659	14,823	13,337
Patron Counts	169,437		
Events and Displays	53		

1 to 6/11/15

*Statistic is unavailable due to change in product (Serial Solutions to Ebsco)

**Increase due to one search of all resources through discovery tool

*^Using different statistical package (from paper to LibAnalytics)

290,188
E-BOOKS



158,092
PRINT VOLUMES

FULFILLED
REQUESTS

4,079
SALVE BORROWED

2,929
SALVE LOANED



65,303
ELECTRONIC

500
PRINT



