



ANNUAL REPORT 2016-2017

McKillop Library's mission is to support the Salve Regina University community in developing lifelong skills in critical thinking, research, and information literacy, by providing distinctive collections, services, facilities, and programs.



McKillop Library



Annual Report 2016-2017

Summary



Studying in the learning commons. Photo by Beth Blycker Koll.

The 2016-2017 academic year was a busy one for McKillop Library. Library staff made significant strides toward our goal of supporting the university's mission and strategic imperatives.

Helping students achieve academic excellence through teaching and research

Librarians continued to help the Salve community become expert researchers and responsible information consumers and creators. Librarians worked with departments to help students learn how to develop good questions, evaluate online information, and expertly navigate academic and freely available research tools. Librarian liaisons worked especially closely with the Departments of Nursing, History, Education, Biology, and the doctoral program in the humanities. Ultimately, the library seeks to collaborate with departments to create information literacy plans which scaffold key skills over Salve students' four years.

Recognizing the challenge of paying for college, as well as the promise of open access materials, the library was instrumental in Salve Regina joining the Rhode Island Open Textbook Initiative. Librarians collected data about Salve student and faculty needs and attitudes toward freely available educational resources, while helping interested faculty members adopt open educational resources as an alternative to high-priced textbooks. As faculty explore open educational resources, they may also adopt new pedagogical models, including developing students as scholars and information-creators.

The library's systems and technology staff launched

a streamlined and redesigned website, intended to allow researchers to find library resources more efficiently and intuitively.

All areas of the library contributed to the successful migration to a new integrated library system. This library system hosts all library functions, maintaining records of checkouts, keeping track of orders, maintaining information about the library's books and online resources, and populating our new catalog search tool.

Migration to a new catalog, Worldcat Discovery, will allow us to better support Salve Regina's curriculum and research needs when completely configured. Library staff can tailor this tool locally as we observe research behaviors and our users' specific problems. In 2016-2017, reference staff monitored patron use and concerns about the library's new catalog, submitted enhancement requests, performed trouble shooting with the service provider, and reconfigured the library's search tools throughout the year. It will take about two years to completely trouble-shoot and configure, and the library's systems and reference staff will conduct usability studies in fall 2017. The new library system and catalog also represents a cost savings which has taken some of the pressure off of our funding for journal and databases, allowing us to reduce the number of cancelled subscriptions and to better support growing academic programs.

Supporting our diverse community

The library hosted events and displays that encouraged exploration and discussion of Mercy critical

concerns and highlighting the intellectual, artistic, and literary achievements of diverse groups. Librarians also continued to diversify our collections to represent a broad range of intellectual and literary traditions.

Creating and strengthening community engagements

This year, the library continued several initiatives in the broader community and began new ones. Library staff participated in planning for a cultural landscapes project with the Newport Tree Society; donated library materials to Project Book, Better World Books, and Wyatt Detention Center; hosted boxes for the donation of clothes, collected Thanksgiving food donations, and maintained a free books shelf for the community.

The library also continued a cooperative agreement with the Newport Preservation Society and the Newport Historical Society, allowing research fellows to use library resources. Library staff also participated in the Department of Education's March into Reading planning.

Contributing to the social change model of student transformation

Library special events staff coordinated with the Center for Student Development to tailor our events to support the Navigator Program. Understanding the social change model, the library also focused on promoting informed intellectual, artistic, and civic involvement through events, displays, and library research instruction.

In addition, librarians mentored and engaged with students in formal and informal roles. John Lewis continued his role as faculty co-mentor to the men's basketball team. Lori Barile was appointed Class Librarian to the class of 2020 and liaison to the student government association. Genna Duplisea hosted three interns and submitted a winning application for student employee of the year for Brittany Fox '18, who went on to win this honor statewide.

“I feel comfortable and safe there. The library feels like my own personal safe haven. I'm glad to have a place I can go to not only to study, but also to relax and just focus on school work without feeling overwhelmed.”

Respondent to the library's annual survey

Teaching and Research

McKillop Library's research and instruction program promotes academic excellence, lifelong learning, and informed citizenship through development of advanced research skills.

“Through these sessions, I learned new tricks and tips for finding scholarly sources for research papers. I would have not known these tips otherwise.”

Respondent to the library's annual survey

Fostering information literacy is a key part of the library's mission in support of the university's imperative to improve the level of academic excellence and to foster engaged and informed citizenship. Our goal is to work with faculty to thoughtfully integrate information literacy outcomes and assessment throughout core and departmental curricula. If successful at the end of their four years, Salve Regina graduates entering their professions will be able to identify research questions in their day-to-day work, know how to ask them, master where to best seek answers, and understand how to evaluate the credibility and quality of the answers they find. Salve students pursuing graduate degrees will possess advanced research skills to excel in graduate school, including how to ask increasingly complex questions as they conduct the longer-term research that upper-level degrees demand. All students will be able to expertly leverage library tools like databases and catalogs, as well as open web tools like Google and Google Scholar to engage in the scholarly conversation.

In accordance with Salve Regina's mission, graduates should become responsible and ethical consumers and creators of information and understand their role in the vast, constantly evolving information landscape. They should understand their duties as citizens in an information drenched society, using credible information to continue to learn and work toward a world that is harmonious, just, and merciful.

In 2016-2017 we developed this program in several areas:

First Year Transitions

Recognizing research showing that freshmen students who interact with their academic library in their first semester have better retention and academic outcomes, the library reworked The McKillop Maneuver, an orientation to the library for new students. FYT students followed clues given by the Salve Seahawk in short Instagram videos to visit services available in the library building. The new format for this activity made it less successful than the Fall 2015 McKillop Maneuver, and library staff are looking at new ways

to incorporate a freshman library orientation into students' first year.

University Seminars

In order to provide first year students with baseline research skills for academic success, librarians reached out to all University Seminar faculty to offer instruction. Roughly half responded, and librarians taught customized research skills classes to 14 sections of UNV 101 and 18 sections of UNV 102, reaching a total of 519 students. These sessions covered topics including evaluation of information sources, search strategies for locating scholarly sources, and the ethical use of information through proper citation methods.

Librarians also worked with the Writing Center, the Center for Teaching and Learning, and faculty facilitators by hosting discussions about integrating information literacy concepts into university seminar classes. Faculty facilitators engaged librarians in lively discussions about pedagogy and changes in research, and went on to lead sessions for their colleagues in university seminars communities of practice over the year.



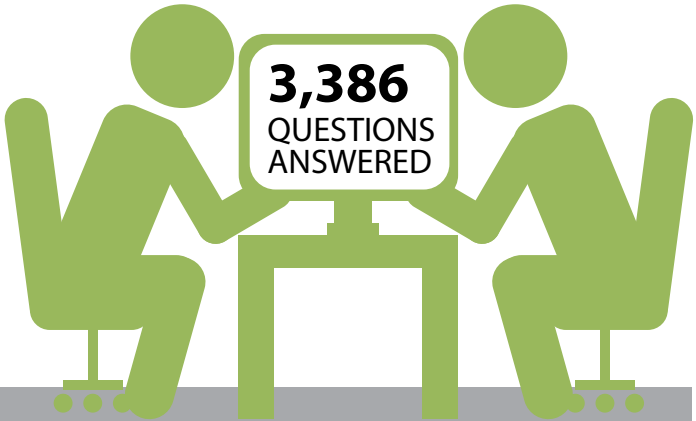
130 RESEARCH INSTRUCTION SESSIONS

2,049 STUDENTS REACHED

“Librarian instruction at Salve Regina has been excellent. Last semester my class was able to do a research project and students voiced that library instruction facilitated their research and contributed to the success of their projects.”

Respondent to the library's annual survey

Teaching and Research



96 ONLINE RESEARCH GUIDES

18,967 VIEWS OF ONLINE RESEARCH GUIDES

QUESTION TYPE

1,366 RESEARCH

702 TECHNOLOGY

408 CIRCULATION

Nursing Department

Research and Instruction Librarian Ingrid Levin collaborated with the Department of Nursing to develop the research skills of nursing students through in-class instruction in 10 nursing classes. This instruction reached all freshmen nursing students through NUR 150, and all upper classmen, through NUR 336. These classes and other instruction sessions reached 194 nursing students overall. Ingrid also worked with the Doctor of Nursing Practice program, teaching research instruction to students in NUR 520, Research for Evidence-Based Practice, and provided 14 research consultations with doctoral students who are working on in-depth research projects.

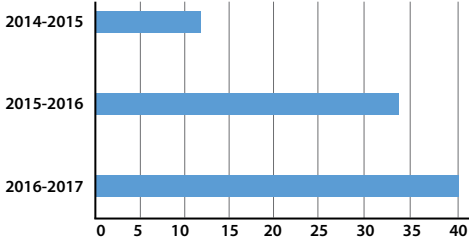
To better serve the nursing program and other classes meeting at the Warwick campus, the library arranged for a new book delivery service from McKillop Library to the Warwick campus and publicized this new service.

Education Department

Rhode Island Standards for Educator Preparation require evidence that information literacy outcomes have been addressed. The library is working with the Department of Education to move in this direction, with the goal of building an information literacy program that is formally integrated into the four years of the program, so that students build on their skills and are able to understand and apply advanced research concepts that they can use as professionals and in graduate school.

To this end, Curriculum Resources Librarian Sue Small collaborated with faculty to develop a information literacy plan that is integrated into the education curriculum. As demonstrated on the graph above right, the number of classes taught for the Department of Education in the Janet L. Robinson Curriculum

Number of classes taught in CRC



Resource Library (CRC) has been steadily increasing.

Last year, Sue taught 40 instruction sessions in education classes, reaching 413 students. Sue's work represents a valuable model and pilot for future collaborations with other academic departments.

English/Communications Department

In response to rising concern about the phenomenon of fake news, the library collaborated with English and communications faculty members Matthew Ramsey and Madeleine Esch, as well as the editorial board of Salve's student newspaper Mosaic to hold a "Fact Check Boot Camp" in April. Sixteen teams of students competed, using a rubric of strategies to fact check

and evaluate three news articles. Over 50 students took part. Student editors Marrison Ballard and Lily Jones, along with librarians Dawn Emsellem and Kiki Butler provided an overview of the problem of fake news and six fact-checking strategies. To highlight the issues surrounding Fact Check Boot Camp for the entire Salve community, librarians also created a display highlighting such issues as how to spot bias in news articles, the Society of Professional Journalists' Code of Ethics, and anatomy of a news website.

Biology Department

All biology majors were introduced to research in the biological sciences through their BIO 111 General Biology sections. Librarian Olga Verbeek guides students through a three-hour laboratory exercise that gives students hands-on experience with the research process and familiarizes them with the scholarly literature in their field.

Administration of Justice

Librarian John Lewis provided introductory information literacy classes to all majors in the Department of Administration of Justice, through ADJ 110, the American Judicial System. This class covers tools majors will need to begin introductory law and social science research.



Teams competing at Fact Check Boot Camp. Photo by Beth Blycker Koll.

Library Spaces and Events

McKillop Library is a place of civic engagement on campus, and a venue for quiet study, reflection, discussion of ideas, and research. Library spaces are diverse and flexible, with areas and technology to work in groups and individually.

Library Technology

Technology Services Librarian Lori Barile and the Office of Information Technology have collaborated on upgrades to improve user experience in study and presentation rooms this year. Improvements to the Munroe Special Collections room 109, which is used for meetings and events, included recessed electronic screen, projector, wireless microphone, and options to connect laptops and devices to the projector for a seamless presentation experience. The technology interface was upgraded in study room 217, which is used for study, meetings, and teleconferencing. Installation of a new touch panel control has improved the usability for controlling the various components such as the connected PC, cable TV, and connecting personal devices such as laptops and mobile devices to the display. A new Curriculum Learning Lab was created, with a mobile teacher station and screen in the library's Janet L. Robinson Curriculum Resources Center. Curriculum Resources Librarian Sue Small taught scores of classes to education students in the reconfigured space this year, allowing them to easily perform education research online and in the library's print education collection.

Library technology continues to be an important part of library services for students, faculty, and staff. Printer usage is constant and the ability to print wirelessly from laptops is appreciated by students. The library currently has a total of 97 computers (81 PCs and 16 Macs) across its three floors. The library provides power adapters and chargers for devices such as laptops, iPads, and iPhones, proven to be very popular with students. Students, staff and faculty are also able to check out technology such as iPad 2s, sewing machines, a turntable, and graphing calculators.

Makerspace

The library's Makerspace is a campus creation space, with students using tools such as a Cricut die cutting machine, laminator, glue gun, button maker, and presentation and craft supplies. The Makerspace is popular with students creating presentations, planning lessons for their student teaching assignments, or blowing off steam. Special Programs Librarian Kiki Butler and Evening Circulation Supervisor Beth Blycker Koll also coordinated monthly Crafting in the Makerspace events, where students would come on a Sunday afternoon to learn how to use Makerspace tools and make a seasonal craft. The library also put out a suggestion box so that students can request new equipment.



Crafters in the Makerspace. Photo by Beth Blycker Koll.



Student participant in Poetry of the Wild
Photo by Beth Blycker Koll.

McKillop Library Events

The library's event program enlivens library spaces with intellectually and aesthetically stimulating talks, discussion panels, workshops, and interactive installations while engendering civic engagement. This year the library hosted a record 52 events and 38 displays. To ensure that our events serve academic and community needs, most were co-planned with student groups and academic and administrative departments.

Facilitating Informed Civic Engagement

Voter Registration Drive

Salve Regina's voter registration drive was coordinated with the Student Government Association, the Pell Center, and the campus chapter of the Southern Poverty Law Center. Special Programs Librarian Kiki Butler researched voter registration and absentee ballot rules, printed applications, helped student volunteers learn how to register people, and mailed 109 absentee ballots or voter registrations.

The New Jim Crow Campus Read

The library supported the campus-wide read sponsored by the Task Force on Diversity and Inclusion. Participants signed out free copies of the *The New Jim Crow* by Michelle Alexander and were invited to a book discussion group at the library to engage with the issues raised in the book.

Earth Day Week Events

In collaboration with the Salve Regina student environmental club, the library arranged a showing of "Arise: Women Healing the Environment" from our streaming film service, Kanopy, held a blind date with an environmental book, and hosted a student panel discussion by Protect Our Wildlife club.

Library Spaces and Events

Banned Books Week

McKillop Library teamed up with the English/Communications department and students Marrison Ballard and Patty Socarras to participate in the American Library Association's Banned Books Week. This year's theme highlighted the fact that authors from diverse backgrounds are most likely to be challenged or banned, and the library's events reflected this. There was a Blind Date with a Banned Book table inside Miley Hall, where students could check out wrapped mystery books with a history of being challenged or banned. The library also hosted the Banned Books Read Out, where members of the Salve community read their favorite banned book, especially by authors from diverse perspectives, and described why the book was challenged or banned. There was also a banned book movie night showing the often challenged *Color Purple*, with a student-led discussion of why this work has proved so controversial.



Art in the Library

Responding to student requests for more art in the library, we collaborated with several groups to host art shows and poetry. Visiting artist Jim Terry mounted his sabbatical work and presented an art talk on his artistic practice for Salve Regina art students. Circle of Scholars photography students mounted an art show and art opening party. Newport's Poetry in the Wild, coordinated with Dr. Jen McClanaghan, came to the library with interactive installations and poetry created by Salve Regina students and Newport school children.

Collaboration with Health and Counseling Services

In an effort to help student develop healthy habits, Technology Services Librarian Lori Barile and Special Programs Librarian Kiki Butler worked with Health Services and Counseling Services to mount an interactive display for Eating Disorder Awareness Week and a mental health break with yoga and herbal tea during exams.



Dr. Timothy Neary presenting on his book, *Crossing Parish Boundaries*.

Showcasing Salve Regina Research

Faculty Lecture Series

This was also a busy year for highlighting faculty research through these well-attended faculty lectures:

- "Queen Esther in the Tapestries of Early Modern Spain" by Dr. Emily Colbert Cairns
- "An Interdisciplinary Approach to Empowering Survivors of Domestic Violence through Stress Reduction" by Dr. Mary Montminy-Danna & Dr. Lisa Zuccarelli
- "Who's Got a Sharpie? Fan Culture, Applied Anthropology, and U2" by Dr. Barbara LoMonaco
- "Crossing Parish Boundaries: Race, Sports, and Catholic Youth in Chicago, 1914-1954" by Dr. Timothy Neary
- "The Rise of the Techno-Human: Adventures, Challenges and Choices" by Dr. Sean O'Callaghan

Student Presentations

The library provided space for students to present their research as well, with three panel discussions for Women & Gender Studies 101, "Talking about LGBTQ Issues," "Consent: Let's Talk," and "Baby Hairs and Afros: How Race and Gender Intertwine."

The library also hosted publication receptions for each issue of Salve Regina's student literary magazine, *The Willow*, poetry readings for a creative writing class, and 2 open lectures for English 327, about faculty members' favorite young adult literature.

DISPLAYS BY MONTH



Welcome to College DVDs
Voter registration and absentee ballot
Hispanic Heritage Month books
Sleep Week
What Salve Wore - from the archives

SEPTEMBER

Freaks and Frights DVDs
LGBTQ History Month

OCTOBER

Eye Opening Documentaries
Capture It Photo Contest
Native American History Month
Uniting Not Dividing
International Education Week Trivia
Library Therapy Board

NOVEMBER

Holiday Movies
All About Canada
CHP262 foyer display
Love Your Melon (student group)
WGS101 Domestic Violence

DECEMBER

Great Winter Flicks
Diversity in Children's Literature

JANUARY

Black History Month
Taize Display
Eating Disorder Awareness Week

FEBRUARY

Full of Laughs DVDs
Women's History Month
McGinty Lecture: James McPherson
Evaluating News
Faces of Mercy Contest

MARCH

British Invasion DVDs
Arab American Heritage Month
Verse from Special Collections
Writing Center Building Blocks
Poetry in the Wild
New Releases Display

APRIL

University Archives & Special Collections



Interior of Boathouse with students socializing and studying, and a portable typewriter near center of photograph, ca. 1960-1969. PG 19.3.1: Property Records: Owned Buildings – Boathouse. Salve Regina University Property and Architecture Images.

University Archives and Special Collections preserves and provides access to the historical materials related to Salve Regina, the city of Newport, and beyond. It serves the entire Salve community—students, faculty, alumni, and staff—as well as the public.

Research Services

Univeristy Archivist and Special Collections Librarian Genna Duplisea serves a significant outreach role in highlighting the heritage of Salve Regina, and answered 134 reference requests or questions regarding University Archives and Special Collections materials this year. Questions were received from 12 faculty (9%), 46 staff (34.3%), 46 students (34.3%), 4 alumni (3%), and 26 public (19.4%).

Supporting Academic Excellence

The archivist developed classes to encourage critical thinking and use of technology with primary sources, teaching students how to evaluate historic images out of context on the Internet, as well as how to digitize and describe archival images. These classes encouraged students to think about how historic narratives can be constructed from evidence, and how the work of archivists makes those narratives possible. Students interested in archives work also learned the basics of processing archival materials.

The archivist consulted with Ph. D candidates on all dissertations defended in the fall and spring, and oversaw the deposit of 13, both in hard copy to the archives and electronically to ProQuest. She also created an example dissertation document for students and maintains an online research guide to help students format their dissertations.

The archivist taught 9 instruction sessions in 2016-2017, including 2 Ph. D program sessions on scholarly communication topics such as copyright, formatting, and citation, and 7 undergraduate class sessions in Cultural & Historic Preservation, History, and Art.

Programs, Workshops and Displays

Archival displays bring Salve Regina history and collections to the community. Displays mounted by the archivist include, “By-the-Sea,” library lobby display, January

2016 – present; “National Poetry Month: Verse from University Archives & Special Collections,” library lobby display, April 2017; “James M. McPherson (McGinty lecturer),” library first floor display, March-April 2017.

For American Archives Month (October 2016), the archives participated in #AskAnArchivist Day on social media and hosted “Shadow the Archivist” appointments for students, faculty, and staff to participate in archival activities.

Accessioning and Processing

The archives added 18 accessions spanning ~14.2 linear feet of new materials, and processed 31.76 linear feet of materials into the collection, as compared to 23 ft. last year.

After a successful trial of Artstor’s media management system, Shared Shelf, last year, the library subscribed to the service and published the first images in October. This system allows University Archives and Special Collections to make digital materials public, highlighting Salve Regina’s history and research output. This initiative also enables historical research about Salve Regina by students and the wider community, records management, and communicating Salve’s heritage to the public. In 2017, our Shared Shelf materials received 1,063 image views and 1,555 collection views.

Shared Shelf collections include:

- Salve Regina University Archives Photos (1014 images)
- Salve Regina University Property and Architecture Images (1101 images)

The archivist also continued to create collections of documents in Digital Commons, the university’s institutional repository:

- Student Newspapers (75 items)
- University Catalogs digital collection (added 29 items)
- Commencement programs collection (added 69 items)
- Newsbulletin (439 items)

University Archives and Special Collections materials in Digital Commons were downloaded 18,911 times, which is an almost threefold increase over last year’s 6744 downloads.

Library Systems and Collections

Library staff worked together to make significant changes to the library’s online systems, public-facing website, and search tools this year.

Discovery of Library Resources

Library staff undertook extensive, on-going work to advance and improve the library’s implementation of our new library system, Worldshare Management Services.

To provide users with more seamless access to the library’s large electronic journal collection, library staff fully populated and regularly updated a complete list of all periodicals available through the library’s subscriptions. This allows users to quickly find full-text access to any of the library’s 67,000 electronic journals directly through the journals button on the library webpage.

Library Website Redesign

The library website underwent a complete redesign to simplify and improve access to essential research tools and resources, and to better highlight the most heavily used library services and departments. Notable changes included:

- A new search box allowing patrons to search for books, articles, and other materials through the new library catalog, WorldCat Discovery.
- Improved access to research databases, now sortable by format, subject, and vendor, and with lists of the library’s most popular databases and newly-added databases.
- Simplified access to more than 90 regularly updated department and class-specific research guides, which received over 18,000 page views between September 2016 and June 2017. New research guides are regularly created by librarians and integrated into instruction sessions, providing students with quick access to relevant research tools, and library services customized for specific assignments.



Library Borrowing

Library systems and access services staff worked hard to provide for the continuation of library borrowing during implementation of the new library system through careful planning. Library staff carefully inventoried and tracked library collections as the library’s data was migrated into the new system. A slight interruption to HELIN borrowing occurred during the Christmas break, but through the Salve community’s cooperation in returning items before the semester break, access to all collections, including HELIN library partners, was fully functional at the start of the spring semester. A new and more efficient method of accessing electronic course reserves was also implemented through Office 365.

Several new services were also added:

- Kanopy Streaming Video service, which includes a diverse catalog of high-quality documentaries, features, and foreign films.
- Swank Motion Pictures provides licensing for streaming videos for course reserves.

- Full archives of the *Providence Journal*.
- A new database, “Slavery in America & the World” from Hein Online.

Other Highlights

Newport Historical Society worked with Olga Verbeek to continue the indexing of digital back issues of Newport History, hosted by Salve and uploaded by NHS.

Six faculty and 6 students added their publications to the library’s institutional repository, Digital Commons.

Library staff provided research and technical support to the editorial board of The Journal of Interdisciplinary Feminist Thought, which published an 2016 issue titled “Changing Families, Changing Women.”

Library systems staff switched to a new system for accessing online library resources, EZ Proxy, which allows patrons to use their Salve Regina email password.

Rhode Island Open Textbook Initiative

Collections Services Librarian John Lewis has written articles and collected data on perceptions and the use of open access textbooks for several years, and this year, became the library’s point person as Salve Regina joined the State of Rhode Island’s Open Textbook Initiative. This program seeks to help students afford college by encouraging the use of freely-available open educational resources.

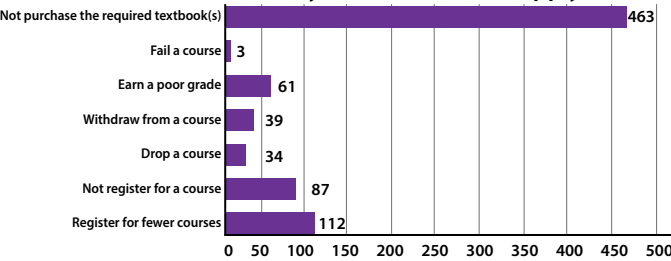
Library staff publicized Salve Regina’s involvement in the Open Textbook Initiative at a spring faculty assembly meeting, and John Lewis taught a faculty workshop about finding open educational resources.

For the first time, the library’s annual survey included questions about how textbook affordability affected student behavior. We note some surprisingly dramatic results:

- 79% of respondents had not purchased a required textbook because of cost. 19% reported taking fewer courses.
- 94% of respondents thought a freely available open access textbook would be helpful to their academic career.

The library will continue to work with faculty to investigate whether open educational resources can improve academic outcomes and students’ ability to remain in and succeed in college.

In your academic career, how has the cost of required textbooks affected you? Check all that apply.



Conferences Attended

Society of American Archivists Annual Meeting in Atlanta, Georgia -- *Genna Duplisea*, Sponsored by the Collective Wisdom cohort.

New England Archivists Spring Meeting Symposium in Hyannis, MA -- *Genna Duplisea*.

Rhode Island Historical Society's Making History & Heritage Happen Digitization Conversation at RISD -- *Genna Duplisea*.

Northeast Business & Economics Association meeting at West Point, New York -- *John Lewis* presented "Green Consumers or Green Wild Goose Chase: Market Demand as a Determinant of Eco-Innovation in the Purchase of Refrigerators II."

Electronic Resources Management Information Group (ERMIG) "Electronic Resources Management Toolkit" workshop at Lesley College, Cambridge MA -- *John Lewis*

NERCOMP in Providence -- *Olga Verbeek and Lori Barile*

"Reserve It" sponsored by ACRL Access Services Interest Group, at Holy Cross -- *Beth Blycker Koll*

Great Lakes Digital Commons User Group Meeting -- *Olga Verbeek*

2017 OCLC Developer Conference in Dublin, OH. -- *Olga Verbeek*

"Envisioning the Future of Resource Sharing in Rhode Island: Aspiration Meets Practicality" -- *Lisa Underhill* helped to organize program. At the event, Lisa introduced keynote speaker Marshall Breeding.

Collective Wisdom cohort of librarians, archivists, and museum professionals organized by the Coalition to Advance Learning in Libraries, Archives, and Museums -- *Genna Duplisea*. This cohort collaborated on cross-sector projects, standards, and understanding, and published a white paper, Collective Wisdom: An Exploration of Library, Archives, and Museum Cultures, in spring 2017.

Archivists Responding to Climate Change (Project ARCC) -- *Genna Duplisea*. Genna organized archivist representation at the Boston March for Science and People's Climate Mobilization in April 2017.

Newport archivists monthly conversations and repository tours -- *Genna Duplisea*.

Rhode Island Textbook Initiative work group -- *John Lewis*

HELIN E-Resources Affinity Group -- *John Lewis, co-chair*

CRIARL & GPLNE Government Documents committees -- *John Lewis*

HELIN (local academic library consortium) Executive Board of Directors -- *Dawn Emsellem, vice chair*

New England Chapter of the Association of College and Research Libraries' Scholarship and Awards Committee -- *Dawn Emsellem, co-chair*

Board of the Consortium of Rhode Island and Academic and Research Libraries -- *Dawn Emsellem*

HELIN Access Services Affinity Group-- *Joe Foley*, chair

HELIN Discovery Affinity Group - *Olga Verbeek, Ingrid Levin*

HELIN Website task force - *Olga Verbeek*

URI Graduate School of Library and Information Studies' technology committee -- *Olga Verbeek*

LORI Resource Sharing Working Group -- *Lisa Underhill, chair*

Committee Participation

Trainings and Classes

Webinars, trainings, and meetings about implementing Worldshare Management Systems -- library staff from all departments participated in hundreds of hours for successful migration and configuration

"Advising patrons about online privacy" Library Freedom Project director Alison Macrina -- All library staff

"Community of Practice: Information Literacy Instruction" -- All librarians participated in monthly meetings. The goal of this group is to keep up with emerging pedagogies and improve student engagement and outcomes.

"ProQuest Training for Electronic Thesis & Dissertation Administrators" -- *Genna Duplisea*, in Boston.

"RIAMCO (Rhode Island Archives and Manuscript Collections Online) meetings/training sessions" -- *Genna Duplisea*, in Newport and Providence. Genna will be serving on a committee on converting the repository finding aids from EAD 2002 to the new EAD3 standard.

"iBeacon Webinar, Proximity-Based Messaging: How Indiana State Engages Its Campus with Beacons" -- *Lori Barile*

"Improve your instruction with classroom assessment techniques: a conversation," webinar -- *Lori Barile*

"Salve Regina Toastmasters Club" -- *Joe Foley*

"Educating Patrons about "Fake News Workshop" -- *Joe Foley*, at Warwick Public Library.

"4-week online class, Dealing with Fake News"-- *Joe Foley*, sponsored by Library Journal.

"Open Stax/Open Educational Resources Webinar" -- *John Lewis*

"Webinars: Procedures for Expanded Interlibrary Loan Delivery between Massachusetts and Rhode Island" -- *Adam Salisbury*

"ART084, Adobe Photoshop" -- *Kiki Butler*

"Webinar: Fountas and Pinnell Literacy Continuum - Take a Deeper Dive" --*Sue Small*

"Library Journal Webinar: Charleston 2016 Conference Trends and Takeaways" -- *Ingrid Levin*

"Webinar: New features in PsycInfo for Ebsco" -- *Ingrid Levin*

"Webinar: CINAHL - Finding the Evidence in CINAHL: A PICO Search Strategy" -- *Ingrid Levin*

"6-week online class: Translating the ACRL Framework for Information Literacy into Our Teaching Practices, offered by Library Juice Academy" -- *Ingrid Levin*

"Outlook 2016 certification classes" -- *Lori Barile*

Papers

Lewis, J.K. (2016). *Using ATLAS.ti to Facilitate Data Analysis for a Systematic Review of Leadership Competencies in the Completion of a Doctoral Dissertation*. In S. Frieze & T. Ringmayr (Eds.), ATLAS.ti User Conference 2015: Qualitative data analysis and beyond; Proceedings of the ATLAS.ti User Conference 2015. Paper presented at ATLAS.ti User Conference 2015, Berlin, Germany, 25-27 August. Berlin: Universitätsverlag der TU Berlin, ISBN 978-3-7983-2822-8 (online), https://depositonce.tu-berlin.de/bitstream/11303/5404/3/ATLASSti_proceedings_2015.pdf.

Staffing Changes

Bea Grimmitt joined the library as Evening Circulation Supervisor.

Evening Circulation Supervisor Beth Blycker Koll's was extended to an 11-month appointment.

Nancy Barta-Norton joined the library as Collections Services Specialist.

Lisa Underhill, Collections Services Associate, left the library to begin a new career.

Book Reviews

Ingrid Levin wrote five book reviews for *Library Journal*: The Stranger in the Woods by Michael Finkel, On the Nose by Hans Florine, In Love and Struggle by Stephen Ward, Caged Eyes by Lynn Hall, and The Icon Hunter by Tasoula Hadjitofi.

Sue Small wrote four book reviews for *School Library Journal*: One Noisy Night by M. Christina Butler, Ella and Penguin: A Perfect Match by Megan Maynor, If You Ever Want to Bring a Circus to the Library, Don't! by Elise Parsley, and Mitzi Tulane, Preschool Detective in the Secret Ingredient by Lauren McLaughlin.

Leadership Development: Students

University Archives and Special Collections work-study student Brittany Fox '18 received awards for Student Employee of the Month in October 2016, Student Employee of the Year for Salve Regina, and Student Employee of the Year in Rhode Island. Brittany learned valuable skills in project management, digitization, and description which will serve her well in any career.

Toward the library's mission of supporting new and potential librarians, John Lewis and the library's reference staff supervised and trained University of Rhode Island Graduate School of Library and Information Studies intern Gretchen Sotomayor. Library staff also advised Salve Regina students considering a career in libraries and archives, including Mollie Suprenant, who received a full scholarship to Simmons College Graduate School of Library and Information Science.



Students studying in the BookEnds Cafe
Photo by Beth Blycker Koll



Holdings	2016-17	2015-16	2014-15	2013-14
Print volumes	160,888	158,092	156,088	156,180
E-Book titles	291,064	290,188	267,130	253,310
Monographs acquired	1,638	2,004	2,8161	3,494
E-Journal titles	67,608	65,303	>65,000*	65,303
Electronic databases (paid)	65	66	65	66
DVD titles added	7,628	7,557	6,701	6,138
Online streaming videos	62,583	47,179	19,110	15,935
Online music disks	130,050	125,808	107,313	96,609
Online images	> 3,100,000	> 3,100,000	>2,800,000	1,800,000
Use of Library Materials				
Circulation of library materials to Salve users	12,150	13,426	15,107	17,827
Salve items borrowed by HELIN	623*	2,726	2,654	3,609
HELIN items borrowed by Salve Regina	274*	3,261	2,942	3,394
McKillop items borrowed by non-HELIN libraries	455	650	436	585
non-HELIN libraries items borrowed by Salve (ILL)	1,003	1,362	1,250	958
Electronic reserves accessed	16,252	20,039	17,684	20,536
Total electronic database searches	698,335	2,884,011	2,681,374**	933,697
Total checkouts for technology items	n/a*	1,571	1,153	n/a
Information Literacy Instruction				
Total classes taught	130	131	107	101
Total students taught	2,049	2,058	1,909	1,812
Research Services				
Total questions asked	3,348	4,015	3,385*^	4,907
Reference questions asked	1,366	1,676	2,180	2,739
Consultations (over 20 min)	204	221	222	213
New research guides	25	24	28	23
Total views of research guides	18,967	17,659	14,823	13,337
Patron Counts	174,884	169,437		
Events and Displays	91	53		

1 to 6/11/15
*Statistic is unavailable due to change in product (Serial Solutions to Ebsco)
**Increase due to one search of all resources through discovery tool
*^Using different statistical package (from paper to LibAnalytics)



DIGITAL COMMONS
@ SALVE REGINA

4,708
WORKS HOSTED

100,716
DOWNLOADS



LIBRARY VISITORS

64

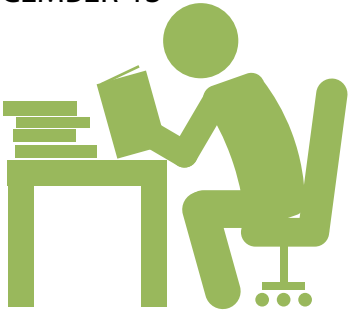
HOURLY AVERAGE

94

HOURLY AVERAGE
7-10 PM

244

HIGHEST OCCUPANCY
DECEMBER 13



ALL FIGURES ARE FOR
THE PERIOD STARTING
SEPTEMBER 2016 AND
ENDING MAY 2017.





Commencement, Sr. Marjorie Walsh, Sr. Leona Misto, Sr. Jeanne Perreault, 1981. Academic Affairs: Commencement. Salve Regina University Archives Photographs.